

# MARCH ACTIVITIES

monthly bundle



Low Prep Centers

Monthly Printables

Digital Task Cards

Seasonal Craft

And MORE!

what's included?

# LOW PREP MATH & LITERACY CENTERS

**MARCH**  
... math and literacy centers ...

*Miss Kindergarten*

**cat**  
**cab**  
**can**

**bun**  
**bus**  
**bug**

**bag**  
**tag**  
**bat**

**hen**  
**pen**  
**pit**

**lip**  
**dog**  
**log**  
**slip**  
**Fun**  
**sun**

**10**  
**3**  
**5**  
**9**  
**2**  
**8**  
**6**  
**11**  
**12**

**10 - 1 =**  
**10 - 4 =**  
**10 - 3 =**

**10 - 6 =**  
**10 - 1 =**  
**10 - 2 =**

**10 - 8 =**  
**10 - 3 =**  
**10 - 4 =**

**I have a**

**Look at the**

**We are**

**This is a**

what's included?

# NO PREP MATH & LITERACY PRINTABLES

**STABLE**  
Name: \_\_\_\_\_  
Directions: Read and write the sentence.  
Draw a picture to match the sentence.

**I see a cat.**  
\_\_\_\_\_

**This is my pig.**  
\_\_\_\_\_

**We can run.**  
\_\_\_\_\_

**The rug is wet.**  
\_\_\_\_\_

**I have a hat.**  
\_\_\_\_\_

**MISSING NUMBERS**  
Name: \_\_\_\_\_  
Directions: Cut out the numbers and glue them to complete the number sequence.

12		14
	5	6
9		11
18	19	

**NUMBER BOND**  
Name: \_\_\_\_\_  
Directions: Cut out the numbers and glue them to complete the number sequence.

1	2
8	
10	11
	7

**SUBTRACTION**  
Name: \_\_\_\_\_  
Directions: Cross out the objects in each 10 frame to complete the equation.

$10 - 1 = \square$	$10 - 4 = \square$	$10 - 3 = \square$
$10 - 7 = \square$	$10 - 2 = \square$	$10 - 6 = \square$
$10 - 8 = \square$		

**CVC WORDS**  
Name: \_\_\_\_\_  
Directions: Say the name of the image on the pot of gold, then write the each sound on the coins to build the word.

**CVC WORDS**  
Name: \_\_\_\_\_  
Directions: Cut and sort the words by their word family.

**NUMBER BOND**  
Name: \_\_\_\_\_  
Directions: Look at the number in the sun. Draw the number of raindrops under the cloud to complete the number bond. Then write the number.

5	7	1
2	4	6

**CVC WORDS**  
Name: \_\_\_\_\_  
Directions: Read the word on the cloud, then color the image that matches the word.

fox	zip	pig
sun	bus	fan
jet	bat	net

number order, word families, subtraction, reading

# what's included?

# MORNING WORK PRINTABLES

**Page 1 (Literacy):** Name: \_\_\_\_\_  
I can color the words in the word family: *win can in fit*  
I can find the sight words: *and away be* (a n d h s h a w)

**Page 2 (Literacy):** Name: \_\_\_\_\_  
I can write the beginning and ending sound: *u o*  
I can unscramble the sight words: *my like go*

**Page 3 (Literacy):** Name: \_\_\_\_\_  
I can read and write the words: *sand belt*  
I can write words that rhyme: *cat at*

**Page 4 (Literacy):** Name: \_\_\_\_\_  
I can color the correct beginning blend: *cr dr br*  
I can count the syllables in each word: *cr dr br cr di*

**Page 5 (Math):** Name: \_\_\_\_\_  
I can count the objects and show the number in a ten frame: *4*

**Page 6 (Math):** Name: \_\_\_\_\_  
I can make a ten:  $\square + \square = 10$

**Page 7 (Math):** Name: \_\_\_\_\_  
I can count on: *4*  
I can color the base ten blocks to show the number: *11 16*

**Page 8 (Math):** Name: \_\_\_\_\_  
I can write the number that comes after: *10*  
I can tell if each statement is true or false:  $4 + 1 = 6$

**Page 9 (Math):** Name: \_\_\_\_\_  
I can draw more dots to show the number in an equation:  $1 + \square = 5$   $2 + \square = 7$   $3 + \square = 10$   
I can show the number in different ways: *5*

**Page 10 (Math):** Name: \_\_\_\_\_  
I can subtract:  $5 - 1 = \square$   $5 - 2 = \square$

**Page 11 (Literacy):** **MARCH** homework  
name \_\_\_\_\_  
*Illustration of a boy and girl in leprechaun costumes.*

**Page 12 (Math):** **MARCH** morning work  
name \_\_\_\_\_  
*Illustration of a boy and girl in leprechaun costumes.*

40 daily practice pages for math & literacy

what's included?

# CRAFT TEMPLATES & INSTRUCTIONS

## POT OF GOLD CRAFT

This Pot of Gold craft makes a fun bulletin board to celebrate St. Patrick's Day! Your students can write about what makes them feel lucky.

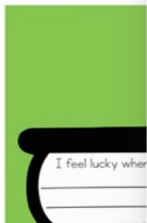
Included in this resource are craft templates and step-by-step directions with pictures.

To get started, copy or trace the craft templates onto colored paper. You will also need a 9"x12" piece of construction paper for each student.

If you'd like to type your students' names onto the gold coins, open the file "Pot of Gold Coins" in Adobe Reader and type your student's name on the gold coins.

## HOW TO ASSEMBLE

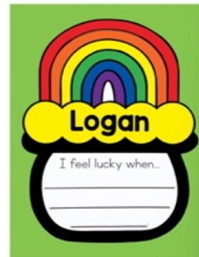
**Step one:**  
Cut out the writing piece, the gold coin, and the pot. Glue the writing piece to the bottom of a piece of construction paper.



## HOW TO ASSEMBLE

### Step three:

Cut out the gold coins and glue them on top of the pot. Your students can write their name, or you can type them out using the editable PDF included.



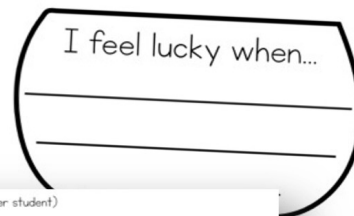
**Tip:**  
Cut out the shamrock and glue it to the corner, being careful not to cover the writing line.



Pot of gold template- trace on black (one per student)

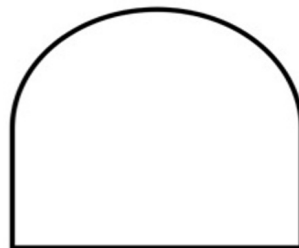
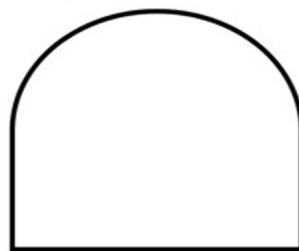


Writing prompt- (one per student)

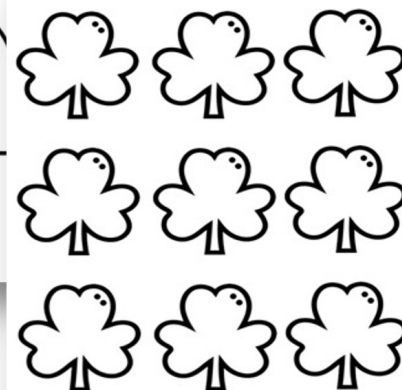


Rainbow GREEN (one per student)

ORANGE (one per student)



Shamrock- copy on green (one per student)



Copy on colored paper or have your students color it in

# whats included?

## SPRING STEM CHALLENGES

### STEM CHALLENGE #2

In this challenge, children will hypothesize what they think will happen when a piece of candy is placed in a di



**MA**  
small cand  
clear

Fill several jars or  
Place a label be

In this challenge  
see which liquid  
Show your stud

### STEM CHALLENGE #1

In this challenge, children will observe capillary action by watching flowers drink colored water.



#### MATERIALS NEEDED:

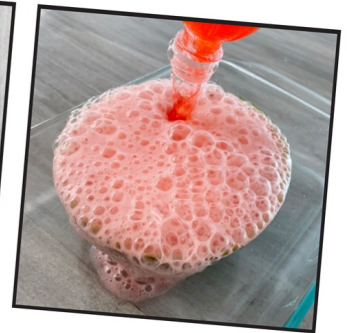
clear jars/cups, water, food coloring, white flowers (such as carnations), one plastic straw per student

#### DIRECTIONS:

To begin the challenge, give each student/group a cup of water. Label the cup with their name/group number. To review color mixing, have children select two primary colors to mix together to create a new color. With supervision, students can use dropper to add the food coloring to the water. You will want to add a total of 20 drops of food coloring to each cup of water.

### STEM CHALLENGE #1

In this challenge, children will create and observe a chemical reaction.



#### MATERIALS NEEDED:

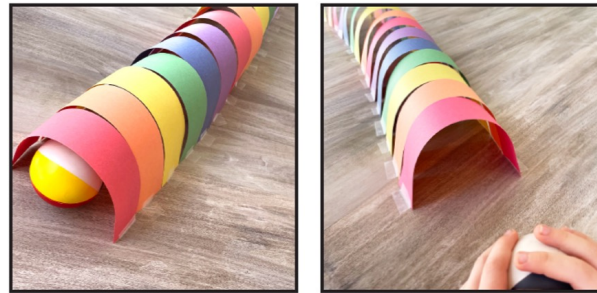
baking soda, vinegar, red food coloring

#### DIRECTIONS:

Students will learn about what a chemical reaction is on the "What is a Chemical Reaction" worksheet. Provide your students with a watermelon that was previously cut in half and placed in a large container. Students will use the mixture to inflate the watermelon flesh. (Note: this experiment is messy.)

### STEM CHALLENGE #4

In this challenge, children will create a tunnel using paper strips and tape to roll a ball through.



#### MATERIALS NEEDED:

construction paper strips, small lightweight ball, colored tape

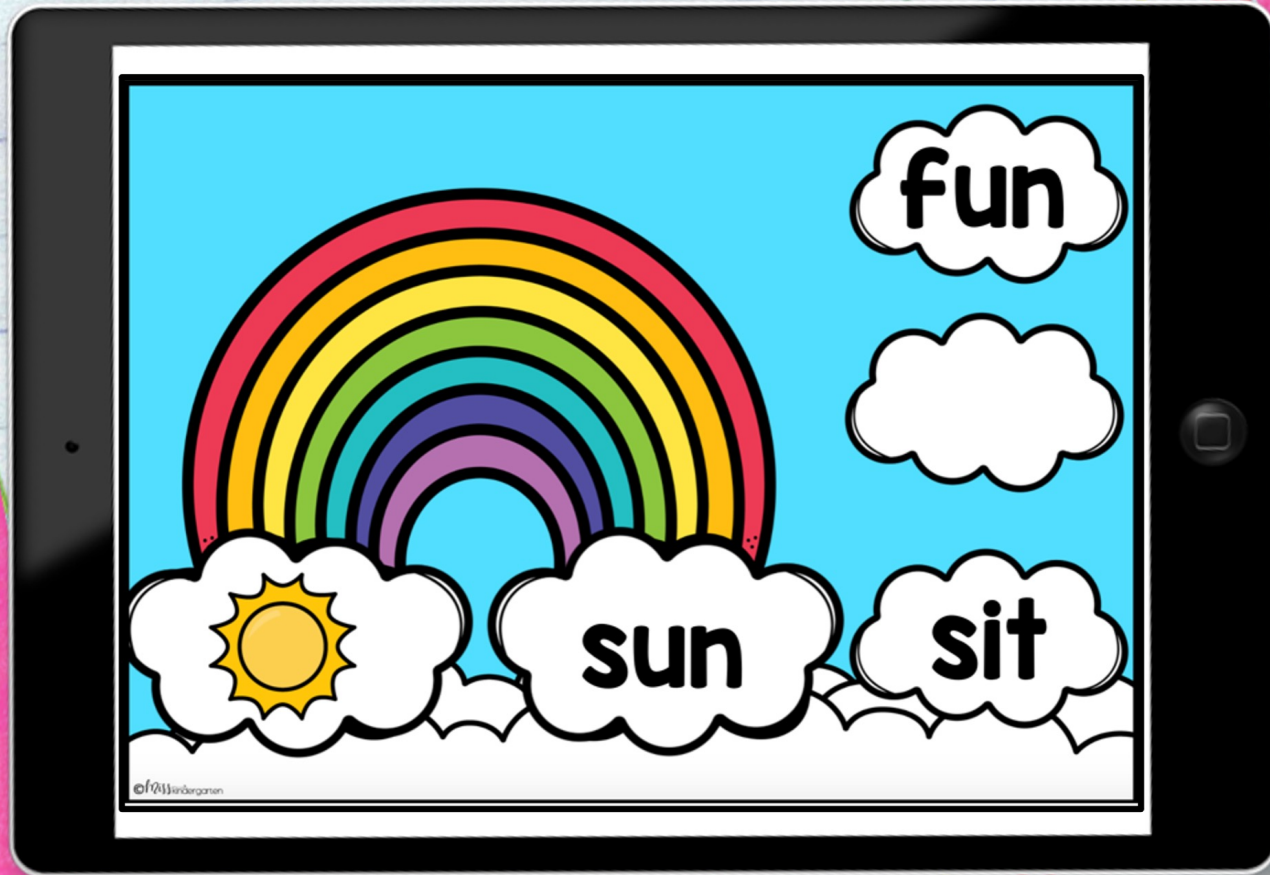
#### DIRECTIONS:

Place two pieces of tape about 2 feet apart. Explain to your students that they are going to create a tunnel for a ball to roll through from a starting line to finish line. Students will use tape and 1-2" strips of construction paper to create a tunnel for the ball to travel through. First, students will draw their design on their Brainstorming worksheet. Then, have your students independently create and execute their tunnel design using the provided materials. Then, they will use their design to construct their tunnel. Some of our best creations come from trial and error!

## Hands-on spring STEM challenges

what's included?

# MATH & LITERACY BOOM CARDS



**8 digital centers to use for at home learning or during technology center.**

what's included?

# MATH & LITERACY BOOM CARDS

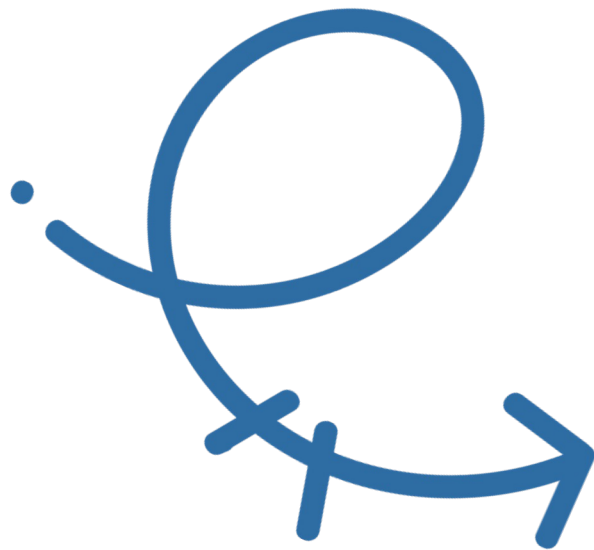


Digital centers perfect for at home learning or technology centers.



# BUNDLE & SAVE!

Resources your students will love all year long!



## MEGA BUNDLE

