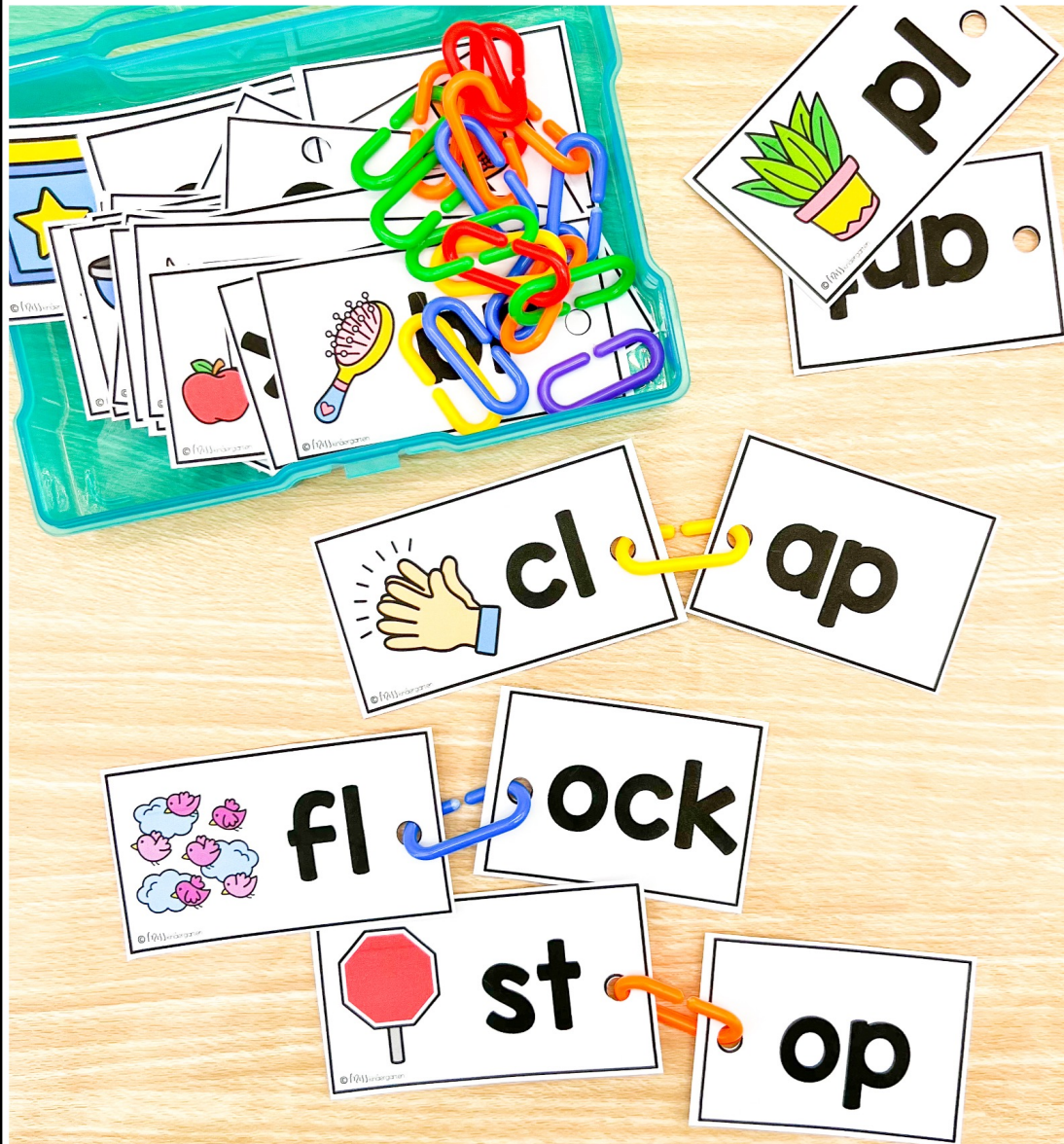


# BLENDS AND DIGRAPHS

phonics centers and printable activities



**HANDS-ON  
CENTERS**

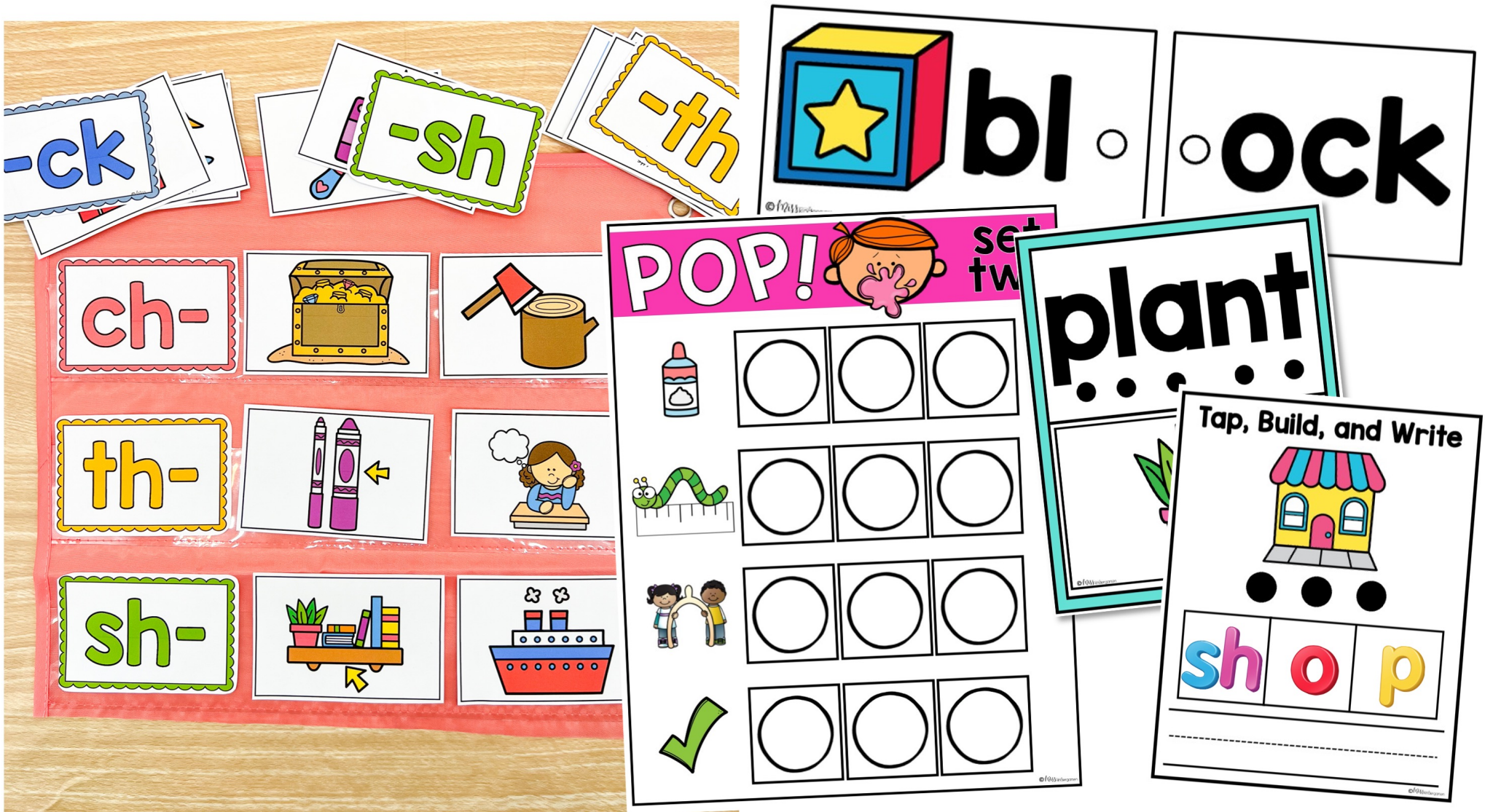
**PRINTABLE  
PAGES**

**PARTNER GAMES**

**READING  
PRACTICE**

**AND MORE!**

# HANDS-ON CENTERS







**MAKE LEARNING BLENDS & DIGRAPHS FUN!**

# NO-PREP PRACTICE PRINTABLES WITH ANSWER KEYS



Name \_\_\_\_\_

Color the circle that spells the beginning

	
pr pl	dr pr
	
gl sl	br fr

Name \_\_\_\_\_





Tap the sounds in each word, then write

	_____
	_____

ch sh th wh  
o p p s r







Name \_\_\_\_\_

Cut, \_\_\_\_\_

	unk
	int
	ill
	us

Name \_\_\_\_\_

Tap the sounds in each word, then write

	_____
	_____
	_____
	_____
	_____
	_____






Name \_\_\_\_\_

Sorting

starts with <b>bl</b>	starts with <b>sl</b>
-----------------------	-----------------------

Name \_\_\_\_\_

Cut, Glue, and \_\_\_\_\_ beginning d

	ink
	ed
	in
	isk
	op

ch sh ch th wh

Name \_\_\_\_\_

Build a Sentence

Write the word on the lines. then read each sentence.

I will sit on the \_\_\_\_\_.

He will \_\_\_\_\_ the brick.










The \_\_\_\_\_ is black.

It has a big \_\_\_\_\_ cat.

Name \_\_\_\_\_

Beginning Digraph

Color the circle that spells the beginning digraph for each

		
wh th	sh th	ch
		
sh wh	wh ch	sh
		
th ch	th wh	wh

Name \_\_\_\_\_

Read and Match mixed blends









Read each sentence and glue the picture that matches.

That crab can pinch.	I have a bump on my skin.
He can do a flip!	My dad got a truck.


Name \_\_\_\_\_

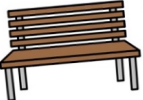
Sorting Digraphs


ch-	sh-
-----	-----


# FUN PARTNER GAMES


**POP!**  **set three**





 ○ ○ ○ ○

 ○ ○ ○ ○

**Gumballs for digraphs set three**  
whisk, chest, shelf, brush  
bench, crash, flash, bunch

 ○ ○

 ○ ○

wh	i	s	k	
ch	e	s	t	
sh	e	l	f	
b	r	u	sh	

**POP!**  **set three**

○ ○ ○ ○

○ ○ ○ ○

**POP!**  **mixed blends**

s c a 

f r o ○

p l u g

 s t e m

**POP!**  **mixed blends**

 ○ ○ ○ ○

 ○ ○ ○ ○

 ○ ○ ○ ○

 ○ ○ ○ ○



**INCORPORATE PLAY INTO YOUR PHONICS INSTRUCTION**

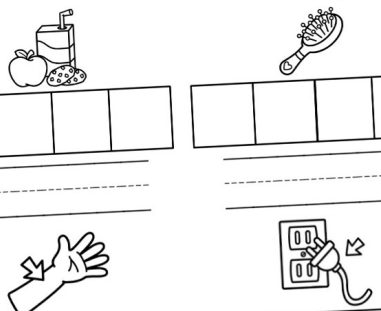
# ENCODING AND WRITING

practice building and writing short vowel words

Name \_\_\_\_\_

### Build and Write

mixed blends



\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

Name: \_\_\_\_\_

### Sound it Out!

beginning blends

Tap the sounds in each word, then write the word on the lines.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

### Build and Write

short vowel BLENDS



### Tap, Build, and Write



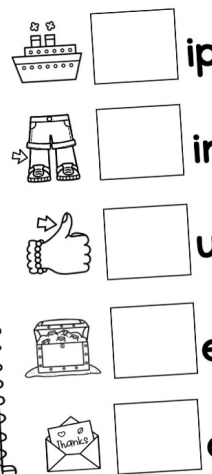
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

### Cut, Glue, and Write

beginning digraphs



ip \_\_\_\_\_

in \_\_\_\_\_

umb \_\_\_\_\_

est \_\_\_\_\_

ank \_\_\_\_\_

ch sh sh th th

r blends set 1

t	r	f	r	g	r
ai	ng	a	o	ss	

©Miss Kindergarten

---

r blends set 1

t	r	f	r	g	r
ai	ng	a	o	ss	

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### Tap, Build, and Write



\_\_\_\_\_

crab

\_\_\_\_\_

r blend

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