

# I CAN READ!

## number words



# how to use:

## Sentences with Picture Clues

Students practice reading the focus word first. The dots are a reminder to touch each word.

Students choose their favorite sentence, write it on the line and illustrate a picture to match.

Name: \_\_\_\_\_ I Can Read!

Touch and read the word:  
red red red red red

Find and highlight the word. Then, read each sentence:

That is a red apple. 	That is a red cap. 
That is a red bird. 	That is a red dress. 

Rewrite your favorite sentence:  
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Illustrate your favorite sentence:  


Color a kid every time you read the sentences.

1st Read 2nd Read 3rd Read  


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Students will find and highlight the focus word in each sentence. They can also use a different color to highlight other sight words. The picture clues help students to focus on reading the sight words and not on decoding the words.

To practice reading fluently, students will read each sentence 3 times, and color one kid after each read.

If you are running low on paper copies, you can print out a few class sets of the following pages and place them in a plastic page protector. This way, your students can use a dry-erase marker to underline each word, practice reading their sight words and sentences, and erase the page when they are done!

Name: \_\_\_\_\_

# I Can Read!

Touch and read the word:

one

one

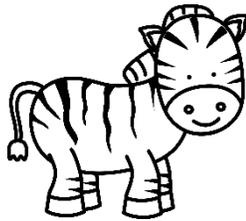
one

one

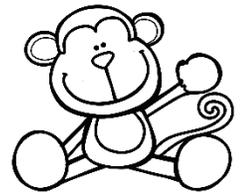
one

Find and highlight the word. Then, read each sentence:

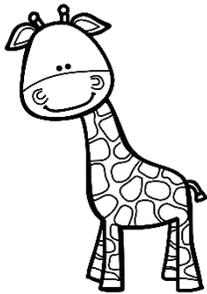
I see one zebra.



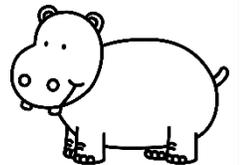
I see one monkey.



I see one giraffe.



I see one hippo.



Rewrite your favorite sentence:

\_\_\_\_\_

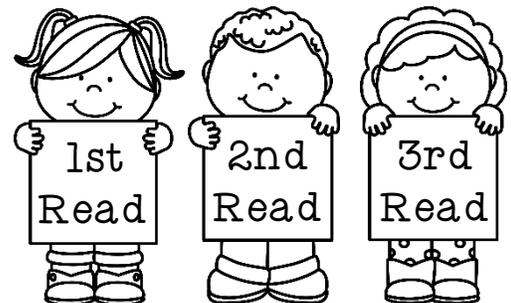
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\_\_\_\_\_

Illustrate your favorite sentence:



Color a kid every time you read the sentences:



# how to use:

## Sentences without Picture Clues

Students practice reading the focus word first. The dots are a reminder to touch each word.

Students choose their favorite sentence, write it on the line and illustrate a picture to match.

Name: \_\_\_\_\_ **I Can Read!**

Touch and read the word:

see see see see see

Find and highlight the word. Then, read each sentence:

I see the dog.

I see the cat.

I see the boy.

I see the girl.

Rewrite your favorite sentence:

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Illustrate your favorite sentence:

Color a kid each time you read the sentences.

1st Read 2nd Read 3rd Read

©Miss Kindergarten

Students will find and highlight the focus word in each sentence. They can also use a different color to highlight other sight words. Picture clues are not included so that your students also have to use their decoding skills to read each sentence.

To practice reading fluently, students will read each sentence 3 times, and color one kid after each read.

If you are running low on paper copies, you can print out a few class sets of the following pages and place them in a plastic page protector. This way, your students can use a dry-erase marker to underline each word, practice reading their sight words and sentences, and erase the page when they are done!

Name: \_\_\_\_\_

# I Can Read!

Touch and read the word:

one

one

one

one

one

Find and highlight the word. Then, read each sentence:

I see one zebra.

I see one monkey.

I see one giraffe.

I see one hippo.

Rewrite your favorite sentence:

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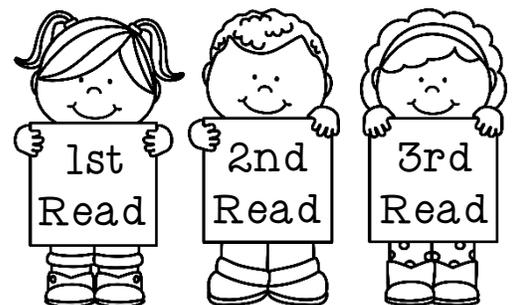
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Illustrate your favorite sentence:



Color a kid each time you read the sentences:



# THANK YOU

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