Subtraction Task Cards

Setting up:

Print the task cards, cut them apart, and laminate them for durability. There is a color clip art option as well as a black & white clip art option. If you're low on colored ink, you can also print the black & white pages onto colored paper. You can place the task cards out individually, or group them together with a binder ring.

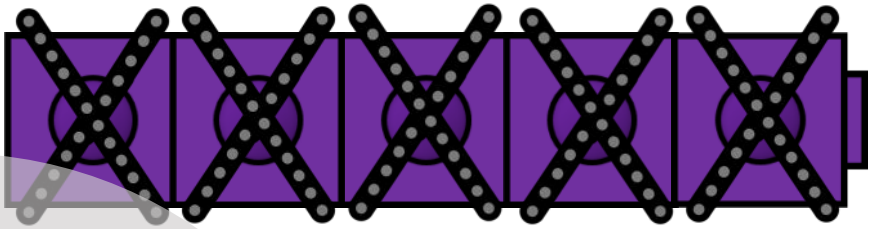
How to use:

Set out the manipulatives needed for each subtraction strategy. Have your students use the manipulatives to solve the problem (if needed), then use a dry-erase marker to complete the equation. There are also two recording sheets for your students to use to record their work. You can use these as an informal assessment after math centers to see how your students are doing.

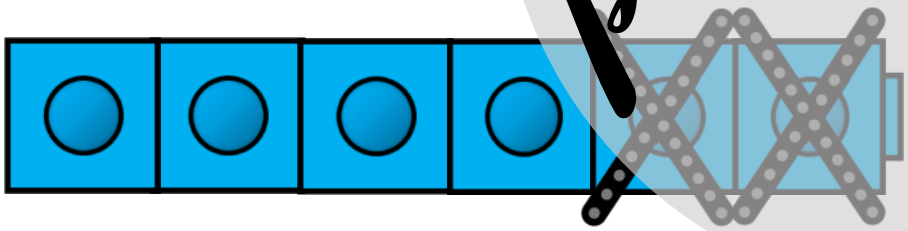
These subtraction task cards coordinate with these Math Strategies Posters.

Find my addition task cards here!

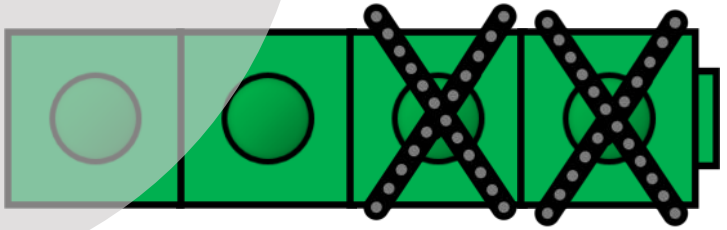
I can use cubes to subtract.



5 - ☐ = ☐

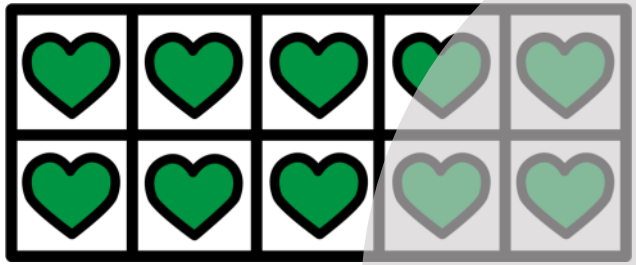


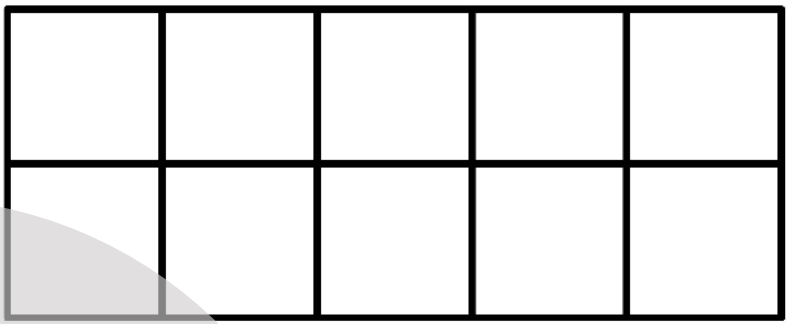
6 - ☐ = ☐



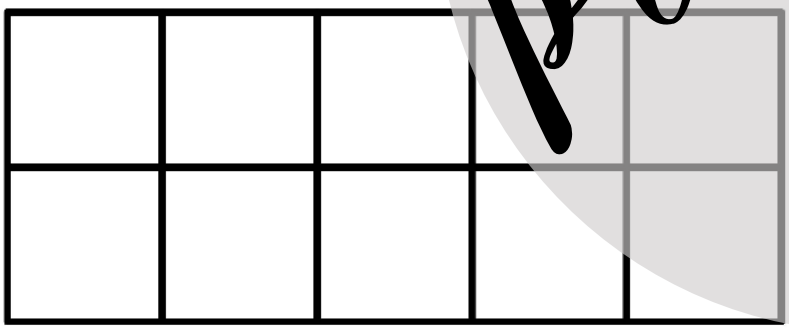
4 - ☐ = ☐

I can use a ten frame to subtract.

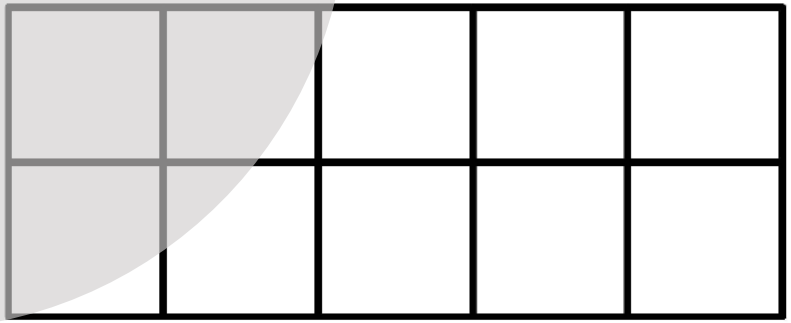




2 - 0 =

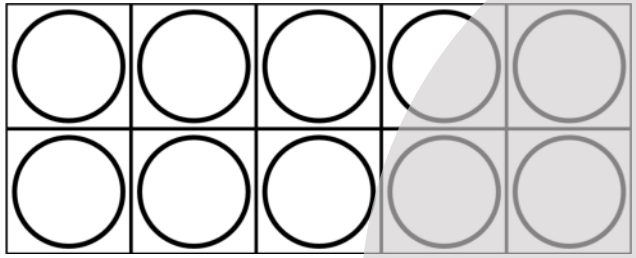


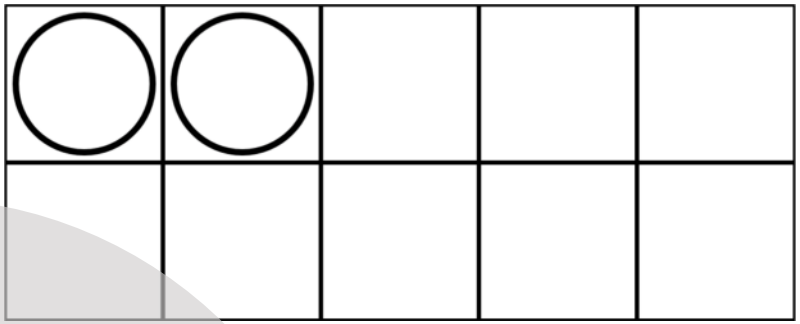
7 - 4 =



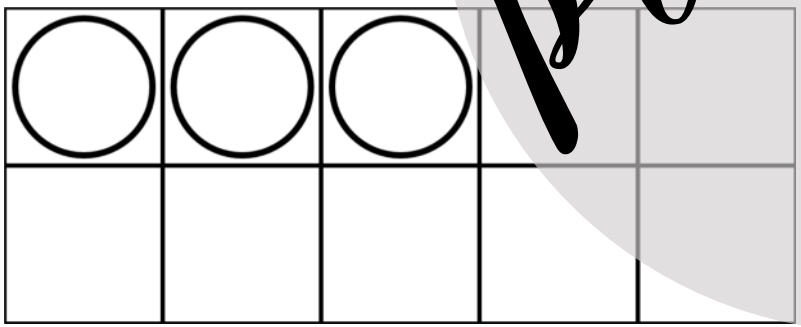
4 - 2 =

I can use a ten frame to subtract.

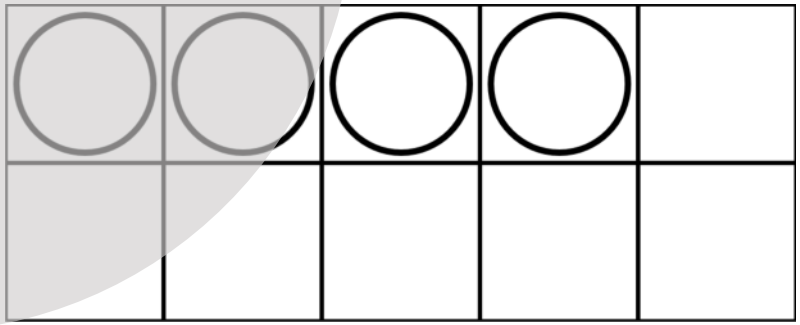




2 - 0 = ☐

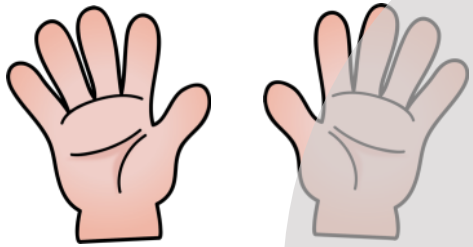


3 - 1 = ☐



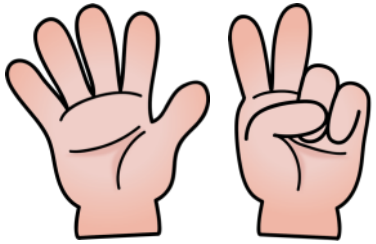
4 - 2 = ☐

I can use my fingers to subtract.



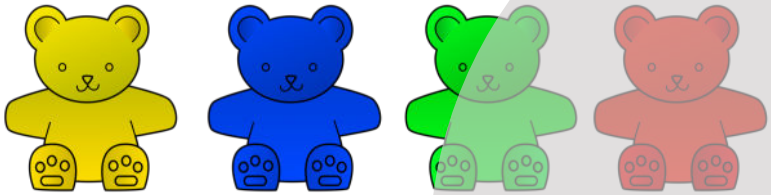
- 2 = ☐

- 3 = ☐

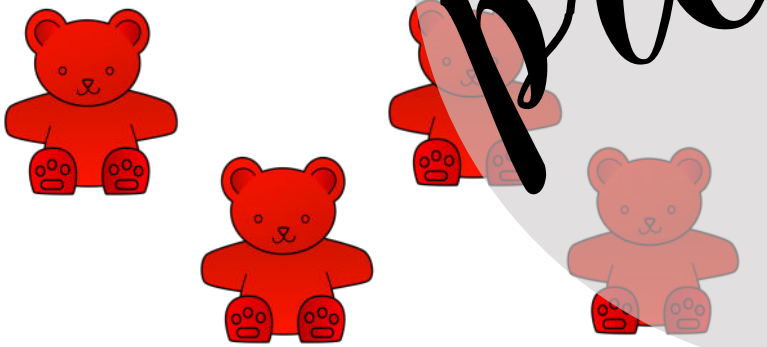


- 2 = ☐

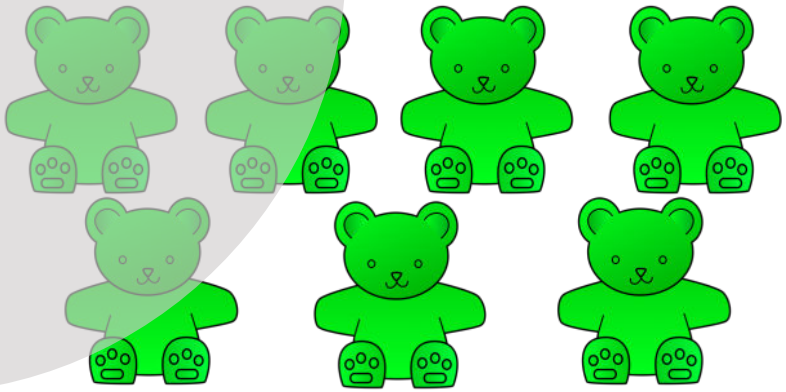
I can use colored bears to subtract.



3 - ☐ = ☐

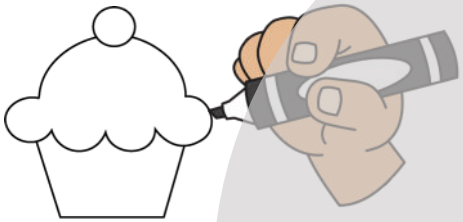


4 - ☐ = ☐



7 - ☐ = ☐

I can draw a picture to subtract.

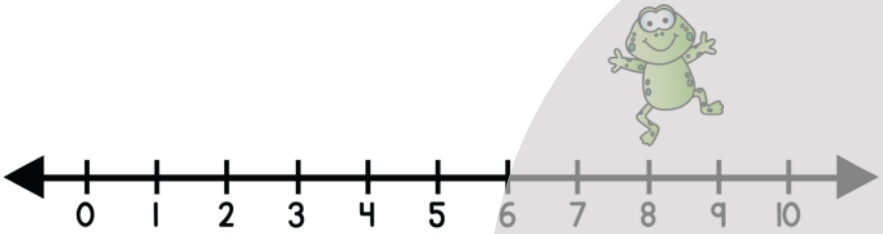


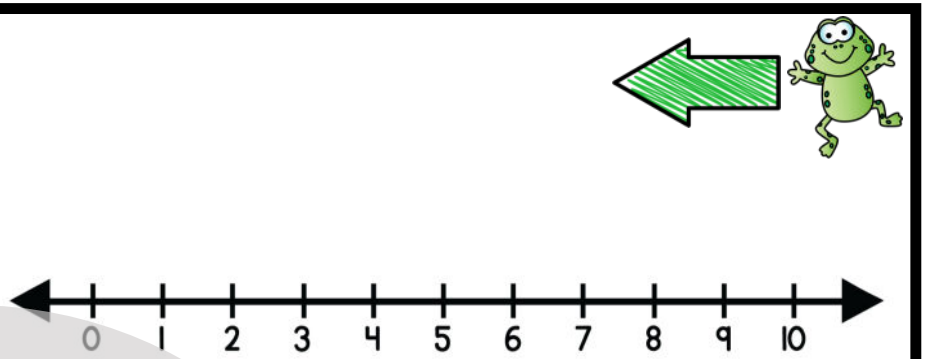
4 - 2 = ☐

5 - 3 = ☐

3 - 1 = ☐

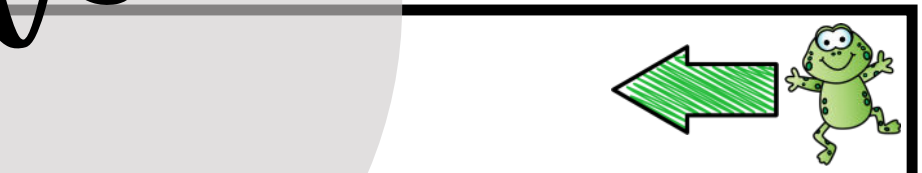
I can use a number line to subtract.





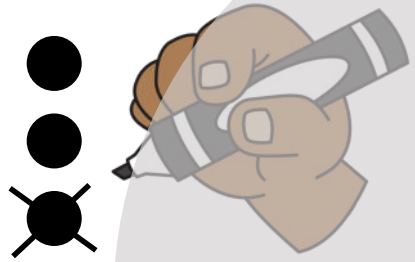
2 - 2 = ☐

8 - 3 = ☐



2 - 1 = ☐

I can
draw dots
to subtract.

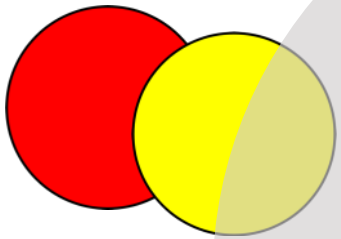


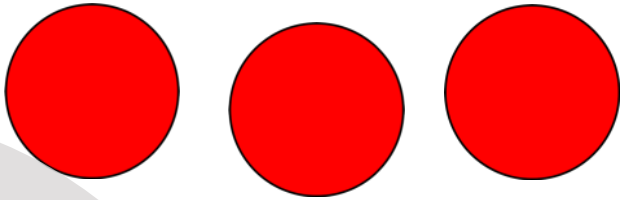
2 - 2 = ☐

3 - 2 = ☐

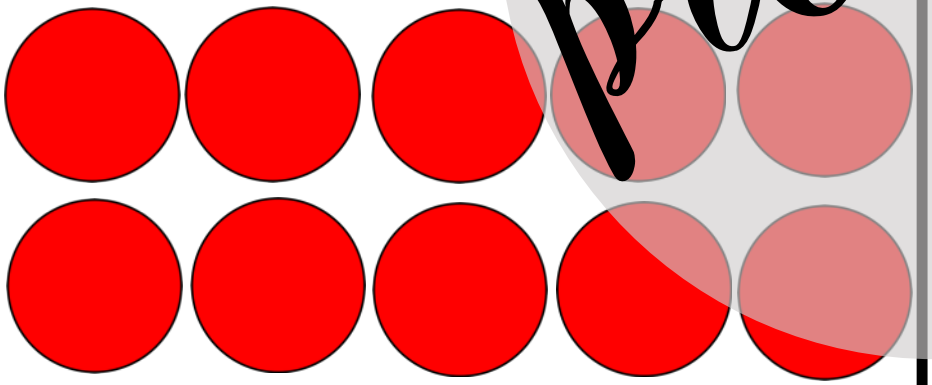
4 - 1 = ☐

I can use counters to subtract.

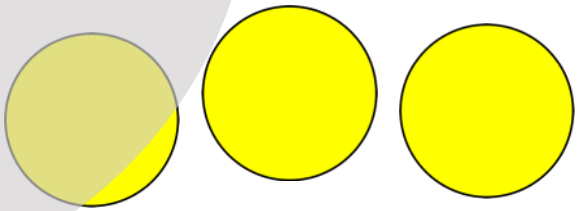




3 - 2 = ☐



10 - 5 = ☐



3 - 1 = ☐

Name _____

I Can Subtract!

Use your math strategies to subtract. Record the equations below.

___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___
___ - ___ = ___	___ - ___ = ___