

# I CAN READ!

## sight word fluency

The image features a central cartoon girl with brown hair, wearing a blue dress with white polka dots and a blue tie, sitting and reading a red book. Surrounding her are several overlapping worksheets titled "I Can Read!".

The worksheets include the following content:

- Worksheet 1 (top left):** "I Can Read!" with the word "like" repeated four times. Below it, the sentence "Do you like my bag?" is partially visible.
- Worksheet 2 (top middle):** "I Can Read!" with the word "my" repeated four times. Below it, the sentence "I see my bag." is partially visible.
- Worksheet 3 (top right):** "I Can Read!" with the word "see" repeated five times. Below it, the sentence "I see the cat." is visible with a cat illustration.
- Worksheet 4 (middle right):** "I Can Read!" with the word "have" repeated three times. Below it, the sentence "I have a van." is visible with a van illustration, and "I have a fish." is visible with a fish illustration.
- Worksheet 5 (bottom right):** "I Can Read!" with a section titled "Color a kid every time you read the sentences:" featuring three small figures labeled "1st Read", "2nd Read", and "3rd Read".

# how to use:

## Sentences with Picture Clues

Students practice reading the focus word first. The dots are a reminder to touch each word.





Students choose their favorite sentence, write it on the line and illustrate a picture to match.

Name: \_\_\_\_\_ **I Can Read!**

Touch and read the word:

see see see see see




Find and highlight the word. Then, read each sentence:

I see the dog. 	I see the cat. 
I see the boy. 	I see the girl. 

Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a kid every time you read the sentence.

 1st Read	 2nd Read	 3rd Read
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Students will find and highlight the focus word in each sentence. They can also use a different color to highlight other sight words. The picture clues help students to focus on reading the sight words and not on decoding the words.

To practice reading fluently, students will read each sentence 3 times, and color one kid after each read.

If you are running low on paper copies, you can print out a few class sets of the following pages and place them in a plastic page protector. This way, your students can use a dry-erase marker to underline each word, practice reading their sight words and sentences, and erase the page when they are done!

# how to use:

## Sentences without Picture Clues

Students practice reading the focus word first. The dots are a reminder to touch each word.

Students choose their favorite sentence, write it on the line and illustrate a picture to match.

Name: \_\_\_\_\_ **I Can Read!**

Touch and read the word:

see see see see see

Find and highlight the word. Then, read each sentence:

I see the dog.

I see the cat.

I see the boy.

I see the girl.

Rewrite your favorite sentence:

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Illustrate your favorite sentence:

Color a kid each time you read the sentences.

1st Read 2nd Read 3rd Read

©Miss Kindergarten

Students will find and highlight the focus word in each sentence. They can also use a different color to highlight other sight words. Picture clues are not included so that your students also have to use their decoding skills to read each sentence.

To practice reading fluently, students will read each sentence 3 times, and color one kid after each read.

If you are running low on paper copies, you can print out a few class sets of the following pages and place them in a plastic page protector. This way, your students can use a dry-erase marker to underline each word, practice reading their sight words and sentences, and erase the page when they are done!

Name: \_\_\_\_\_

# I Can Read!

Touch and read the word:

see

see

see

see

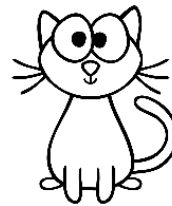
see

Find and highlight the word. Then, read each sentence:

I see the dog.



I see the cat.



I see the boy.



I see the girl.



Rewrite your favorite sentence:

\_\_\_\_\_

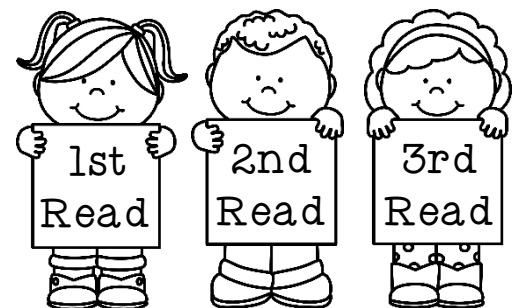
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\_\_\_\_\_

Illustrate your favorite sentence:

A large, empty rectangular box intended for the student to draw a picture related to their favorite sentence.

Color a kid every time you read the sentences:



Name: \_\_\_\_\_

# I Can Read!

Touch and read the word:

see

see

see

see

see

Find and highlight the word. Then, read each sentence:

I see the dog.

I see the cat.

I see the boy.

I see the girl.

Rewrite your favorite sentence:

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Illustrate your favorite sentence:



Color a kid each time you read the sentences:

