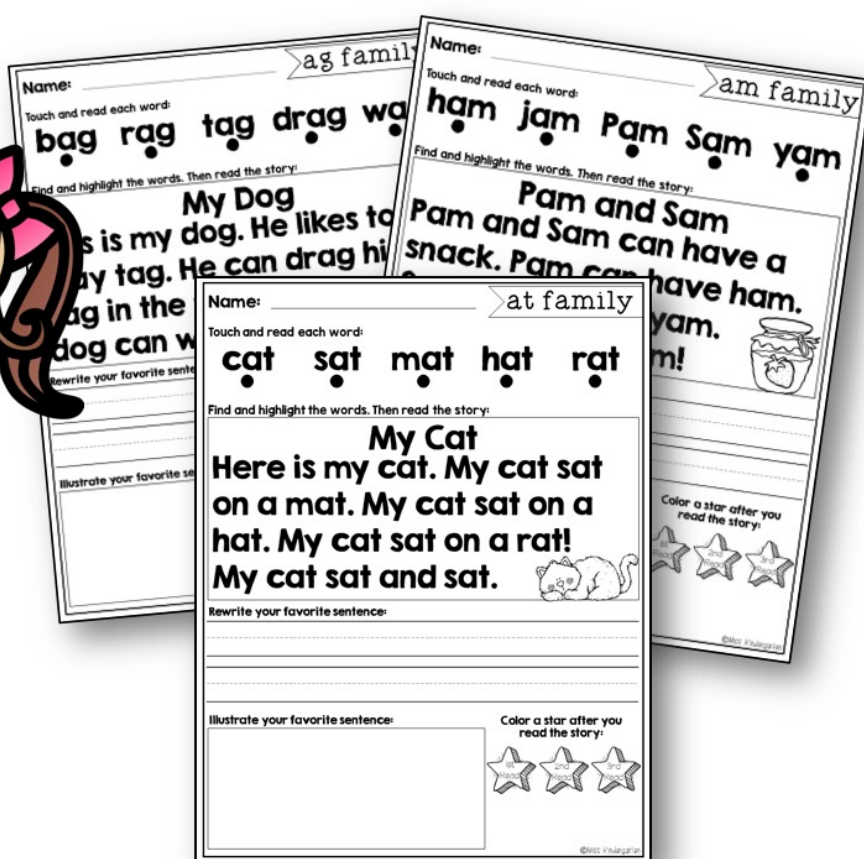


# I CAN READ!

.....short vowel words.....



Miss kindergarten

# How to use:

## Fluency Passages

Students practice reading the words first in isolation. The dots are a reminder to touch each word.

Students choose their favorite sentence, write it on the line and illustrate a picture to match.

Name: \_\_\_\_\_ at family

Touch and read each word:

**cat sat mat hat rat**

Find and highlight the words. Then read the story:

**My Cat**  
**Here is my cat. My cat sat**  
**on a mat. My cat sat on a**  
**hat. My cat sat on a rat!**  
**My cat sat and sat.**

Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a star after you read the story:

1st Read 2nd Read 3rd Read

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Students will find and highlight the focus words in each sentence. Then they will read the story. This also helps them practice reading sight words.

To practice reading fluently, students will read each story 3 times, and color a star after each read.

## Assessments

As students are reading from their page, annotate your copy to document their reading.

Record how many words they read correctly, how many answers they answered correctly and any other notes or observations.

Name: \_\_\_\_\_ short i assessment

**Happy Birthday Pip!**

**Today Pip is six!**

**She will sit and get her gift.**

**It is a new kit!**

**She will play with her new kit.**

Comprehension questions:

**How old is Pip?** \_\_\_\_\_

**What did Pip get for her birthday?** \_\_\_\_\_

**What happened at the end of the story?** \_\_\_\_\_

Date: \_\_\_\_\_

Number of words read: \_\_\_\_\_

Questions answered correctly: \_\_\_\_\_

Notes & Observations: \_\_\_\_\_

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After they read the passage, ask your students the questions that follow, recording their answers on the lines.

\* One assessment is included for each vowel. You can choose to use them as a pre-test/post-test, or just use an assessment at the end of each unit.

Name: \_\_\_\_\_

at family

Touch and read each word:

cat

sat

mat

hat

rat

Find and highlight the words. Then read the story:

## My Cat

Here is my cat. My cat sat  
on a mat. My cat sat on a  
hat. My cat sat on a rat!

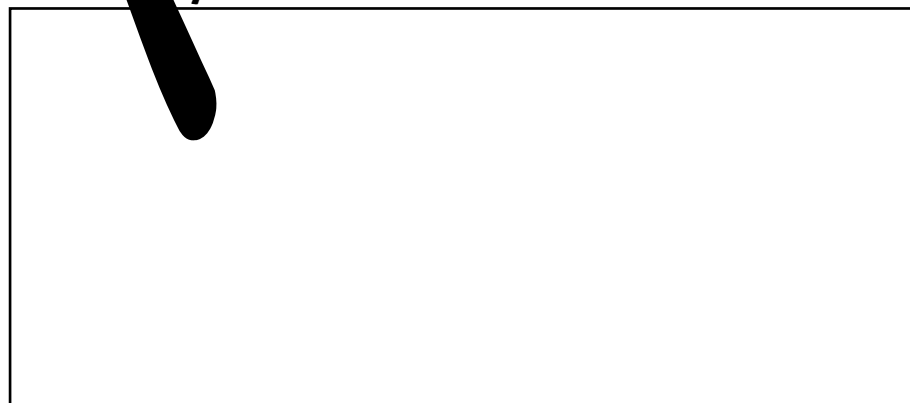
My cat sat and sat



Rewrite your favorite sentence:

rewrite

Illustrate your favorite sentence:



Color a star after you  
read the story:





Name: \_\_\_\_\_

ip family

Touch and read each word:

dip

rip

zip

sip

tip

Find and highlight the words. Then read the story:

## Time to Swim

Let's go for a dip. I will zip  
my bag and have a sip. The  
tip of the bag can rip.  
I will zip it fast!



Rewrite your favorite sentence:

review

Illustrate your favorite sentence:



Color a star after you  
read the story:



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