

I CAN READ!

.....long vowel words.....



-ight family

Name: _____

Touch and read each word:
bright night sight light fridge

Find and highlight the words. Then read the story:

My Flashlight
At night I like to have a light.
bright light helps my sight. W
no light I get into a fright!
Here is my friend right.
Why does he need a light at night?

-ade family

Name: _____

Touch and read each word:
made grade trade shade Jade

Find and highlight the words. Then read the story:

First Grade
In first grade, we had a lot of fun! I made a new friend, Jade. We liked to read books in the shade.

-ake family

Name: _____

Touch and read each word:
bake cake make take wake

Find and highlight the words. Then read the story:

Birthday Cake
Wake up! It is time to make the cake. First, we will mix it. Then, we will bake it. Last, we will take it to Jim. He will like the cake!

What will be done first?

Illustrate your answer:

Color a star after you read the story:
1st star 2nd star 3rd star

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How to use:

Fluency Passages

Students practice reading the words first in isolation. The dots are a reminder to touch each word.

Name: _____ -ate family

Touch and read each word:
gate late skate hate rate

Find and highlight the words. Then read the story:
The Gate
“Oh, no!” Shut the gate! We will be late. I hate when I am late. At this rate, we will not have time to skate. Shut the gate!

What needs to be shut?

Illustrate your answer:

Color a star after you read the story:
1st Read 2nd Read 3rd Read

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Students will find and highlight the focus words in each sentence. Then they will read the story. This also helps them practice reading sight words.

Students answer a comprehension question about the passage and write it in a complete sentence. Then they illustrate a picture to match.

To practice reading fluently, students will read each story 3 times, and color a star after each read.

Assessments

As students are reading from their page, annotate your copy to document their reading.

Record how many words they read correctly, how many answers they answered correctly and any other notes or observations.

Name: _____ Long a assessment

Rain, Rain

**It will rain today.
May I play in the rain?
I can make it a rain game.
The rain will drip on my face.**

Comprehension questions:
**What will happen today?
What does the girl want to do?
Where will the rain drip?**

Date: _____
Number of words read: _____
Questions answered correctly: _____
Notes & Observations: _____

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After they read the passage, ask your students the questions that follow, recording their answers on the lines.

*One assessment is included for each vowel. You can choose to use them as a pre-test/post-test, or just use an assessment at the end of each unit.

Name: _____

-ake family

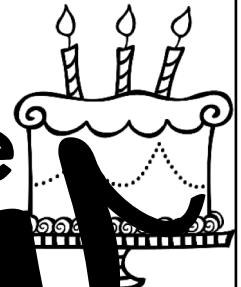
Touch and read each word:

bake cake make take wake

Find and highlight the words. Then read the story:

Birthday Cake

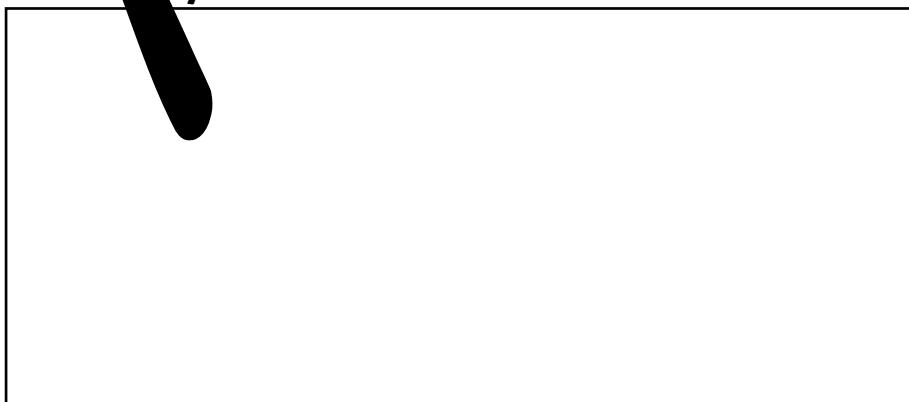
Wake up! It is time to make the cake. First, we will mix it. Then, we will bake it. Last, we will take it to Jim. He will like the cake!



What will be done first?

mix

Illustrate your answer:



Color a star after you read the story:



Name: _____

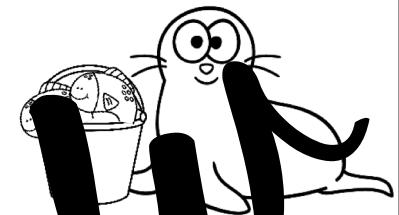
-eal family

Touch and read each word:

deal real meal seal steal

Find and highlight the words. Then read the story:

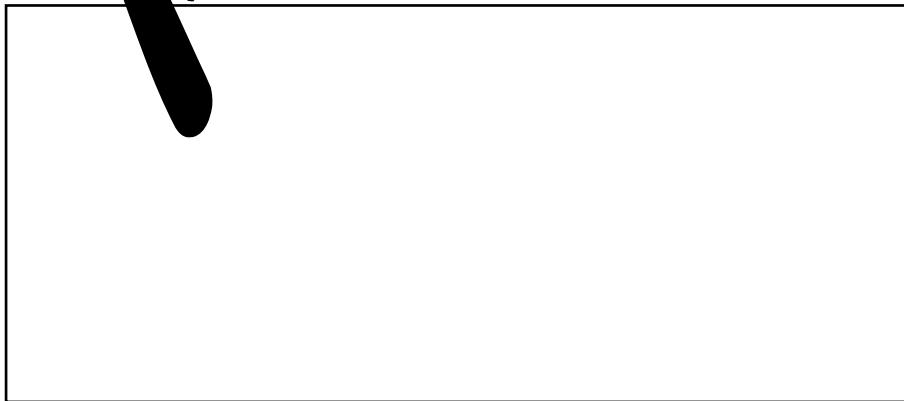
A Wet Seal
Did you see the wet seal steal
that meal? He took all the fish!
That is a real big deal. Now
we will have a seal with
no meal!



What did the seal do?

review

Illustrate your answer:



Color a star after you
read the story:



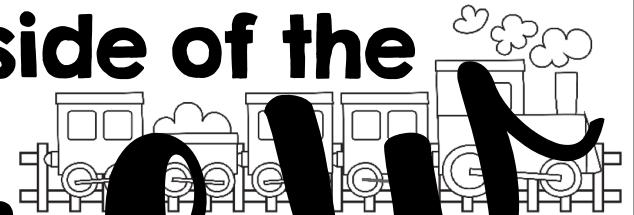
Name: _____ -ide family

Touch and read each word:

ride side glide slide wide

Find and highlight the words. Then read the story:

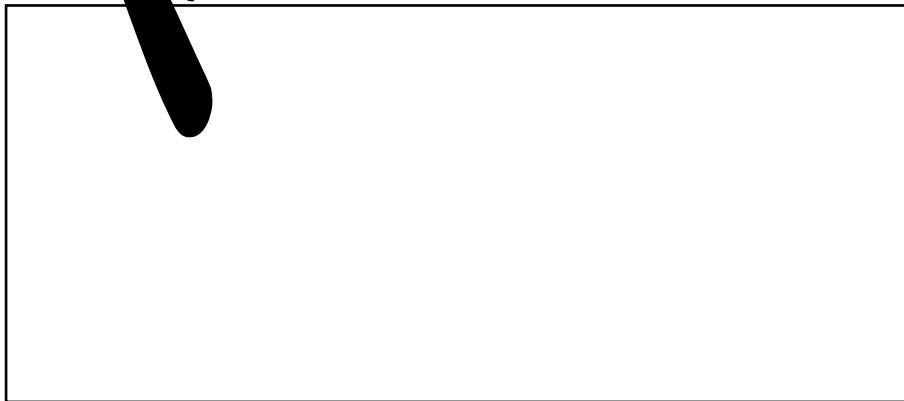
At the Park
I like to slide at the park. I can glide on the swings, too. On Sunday, we can ride the wide train to the other side of the park. It is fun!



What can they ride on Sundays?

ride side glide slide wide

Illustrate your answer:



Color a star after you read the story:



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