

NUMBER PRACTICE

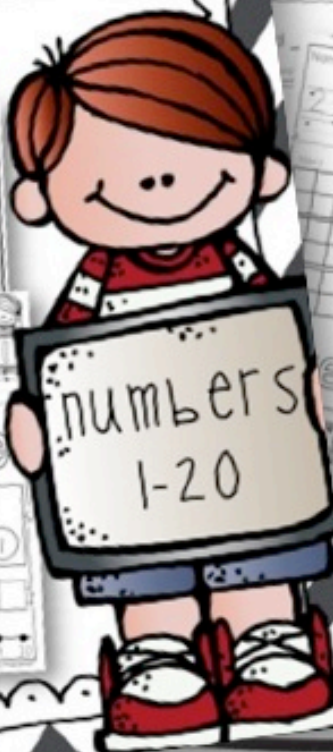
{1-50 Bundle Pack}

NUMBER PRACTICE

common core printables



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Miss
KINDERGARTEN

NUMBER PRACTICE PRINTABLES

{1-20}

Included in this pack:

**Let's Practice the Number" Printables 1-20

These pages can be printed back to back or can be used separately. You can also decide to print them on cardstock and laminate them or stick them in a sheet protector and have your students complete them using a dry-erase marker.

Students will:

{Numbers 1-10}

Page 1-

- Trace and write the number.
- Show the number in a tens frame.
- Color the number word.
- Find the number using crayon, marker or highlighter.
- Color the correct amount of cubes.
- Hop to the correct number on the number line.

Page 2-

- Write a sentence using the number word and any noun.
- Draw a picture to match the sentence he/she wrote.
- Color the correct amount of stars.

{Numbers 11-20}

Page 1-

- Trace and write the number.
- Show the number in a tens frame.
- Solve the equation.
- Find the number using crayon, marker or highlighter.
- Color the correct amount of cubes.

Page 2-

- Write a sentence using the number word and any noun.
- Draw a picture to match the sentence he/she wrote.
- Decompose the number by tens and ones.

Please note- The numbers five and fifteen have two versions, depending on whether you teach your students to write the number five starting with the horizontal or vertical line.

NUMBER PRACTICE PRINTABLES

{21-50}

Included in this pack:

*"Let's Practice the Number" Printables 21-50

These pages can be printed back to back or can be used separately. You can also decide to print them on cardstock and laminate them or stick them in a sheet protector and have your students complete them using a dry-erase marker.

Students will:

- Trace and write the number.
- Show the number in a tens frame.
- Color the number word {for numbers 21-40}.
- Find the number using crayon, marker or highlighter.
- Color the correct amount of cubes.
- Hop to the correct number on the number line.
- Decompose the number by tens and ones.
- Color the correct amount of base ten blocks
- Represent the number by drawing sticks for tens and circles for ones.

Each number has a starting dot to help remind students of where to begin when writing the number. This has truly helped with number formation for my students. I included two versions for any number that includes a "5" in case you teach them to start with the vertical line or horizontal line first.

These activities meet CCSS

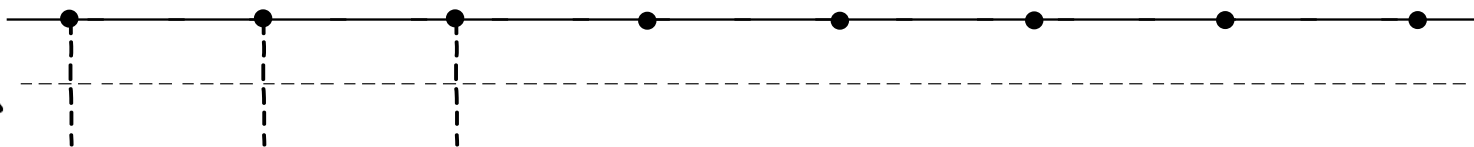
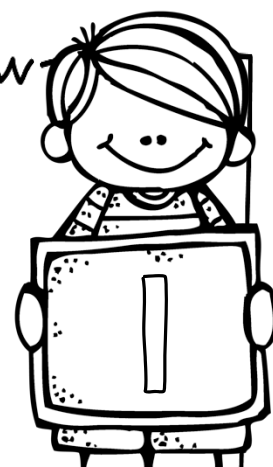
K.CC.A.1: Know number names and sequence. Can count to 100 by 1s.

K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.

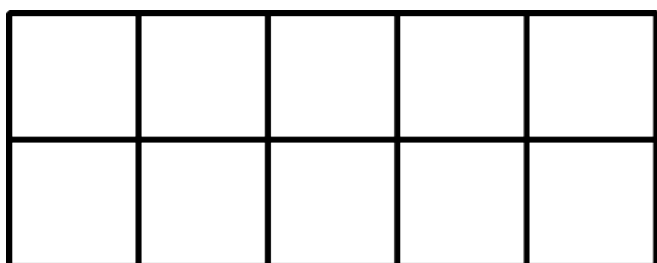
K.NBT.1 Compose and decompose numbers into tens and ones.

Name: _____

Let's practice the number 1!
Straight line down, and then you're done!
That's how to make a 1.



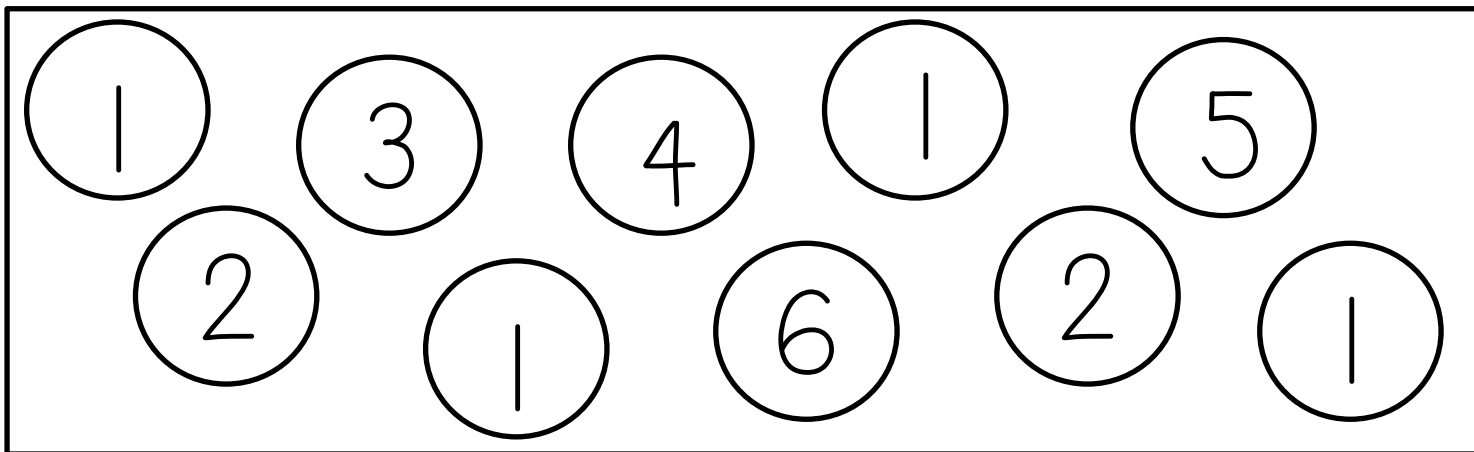
Make it:



Color it:

one

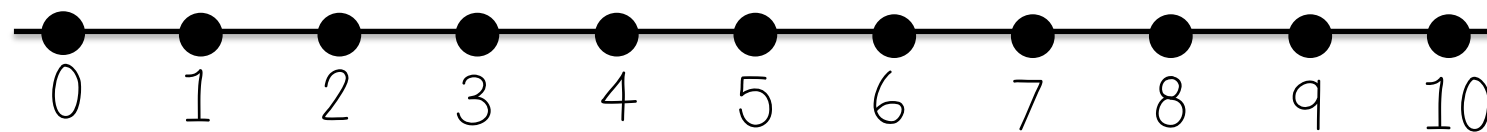
Find it:



Build it:



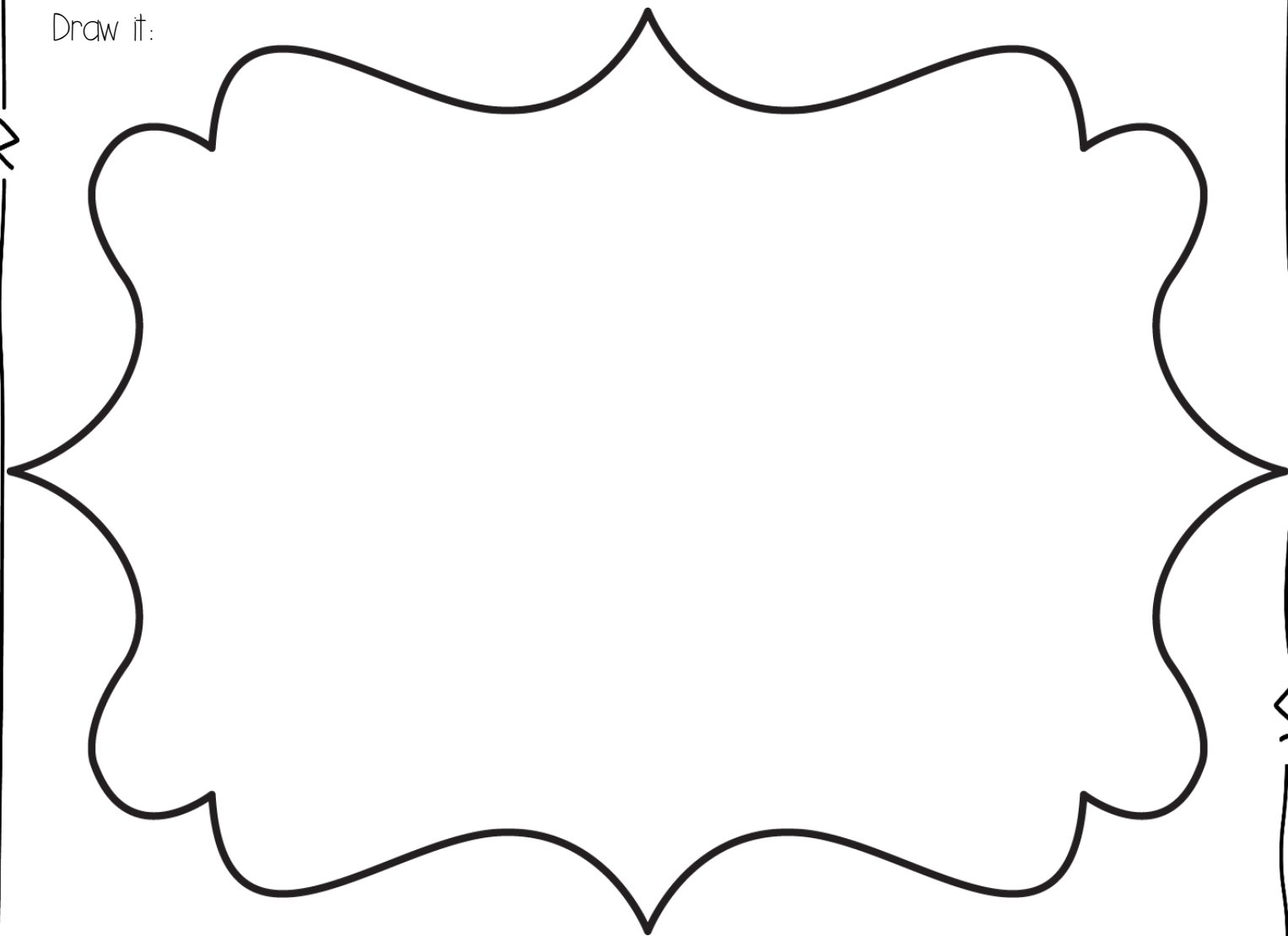
Hop to it:



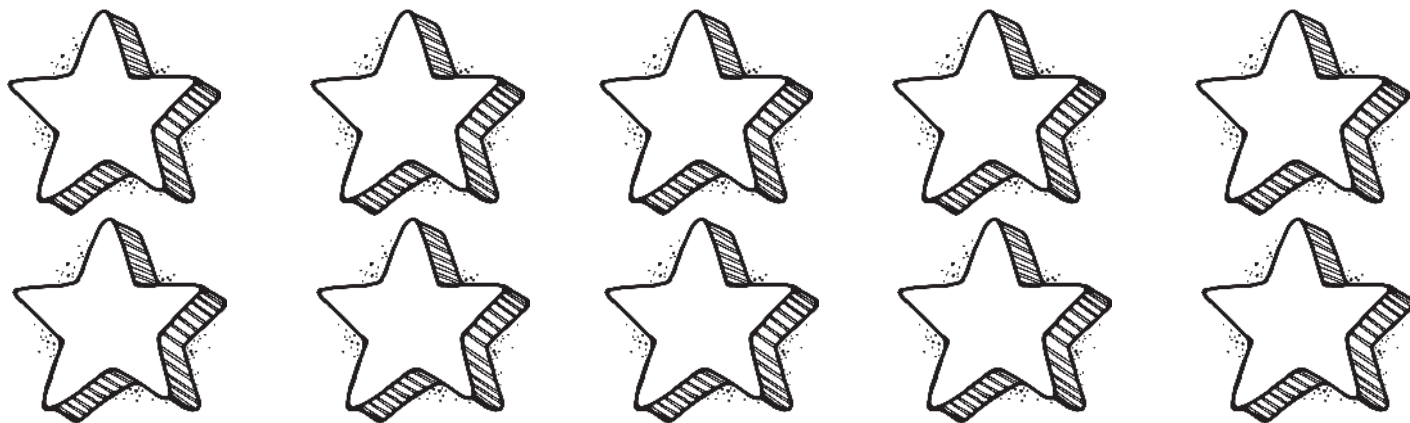
Write it:

I see one

Draw it:

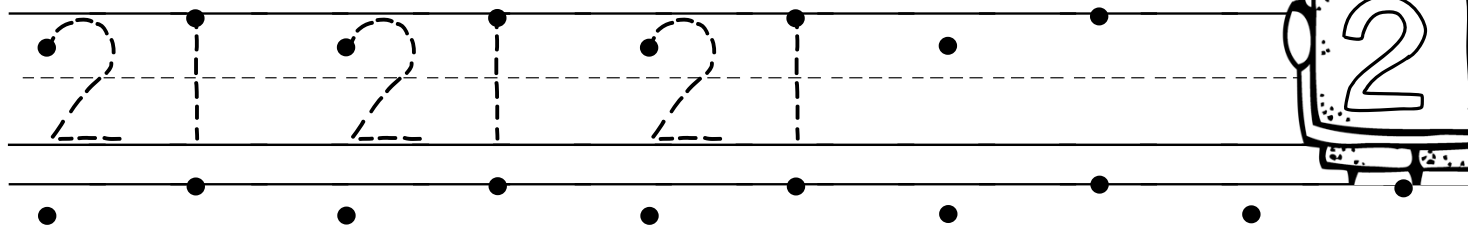


Color 1:



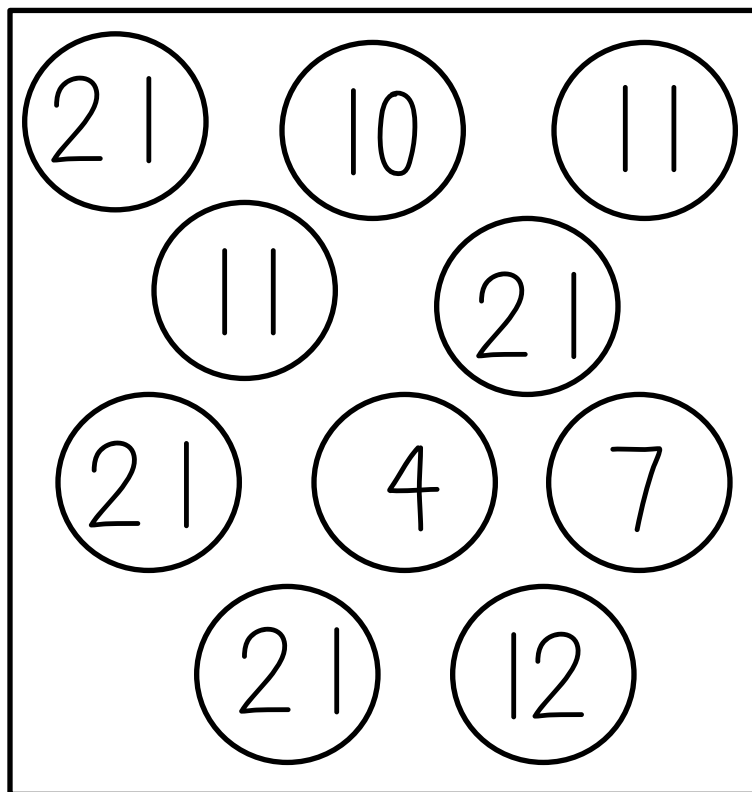
W _____ W _____ W _____
Name: _____

Let's practice the number 21!



Make it:

Find it:



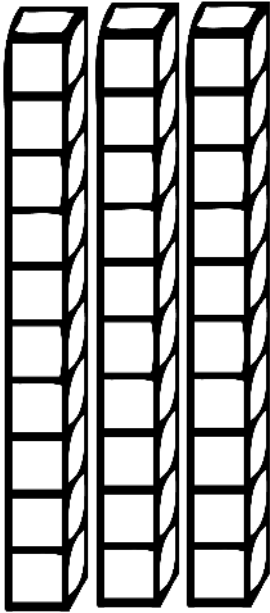
Color it:

twenty-one

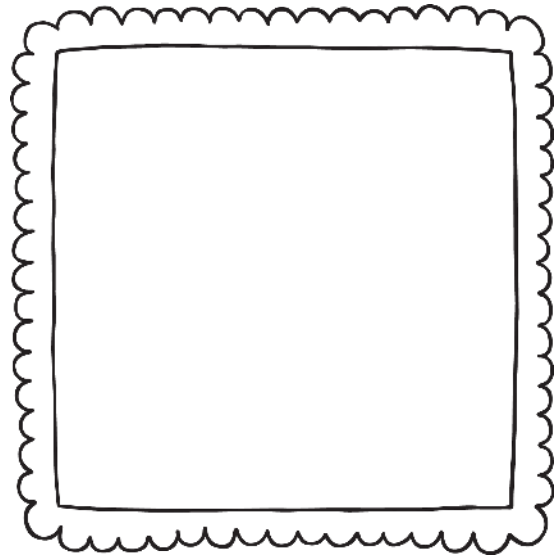
Decompose it:

21 is _____ tens and _____ ones.

Color it:



Draw it using sticks and circles:



Build it:

Hop to it:

