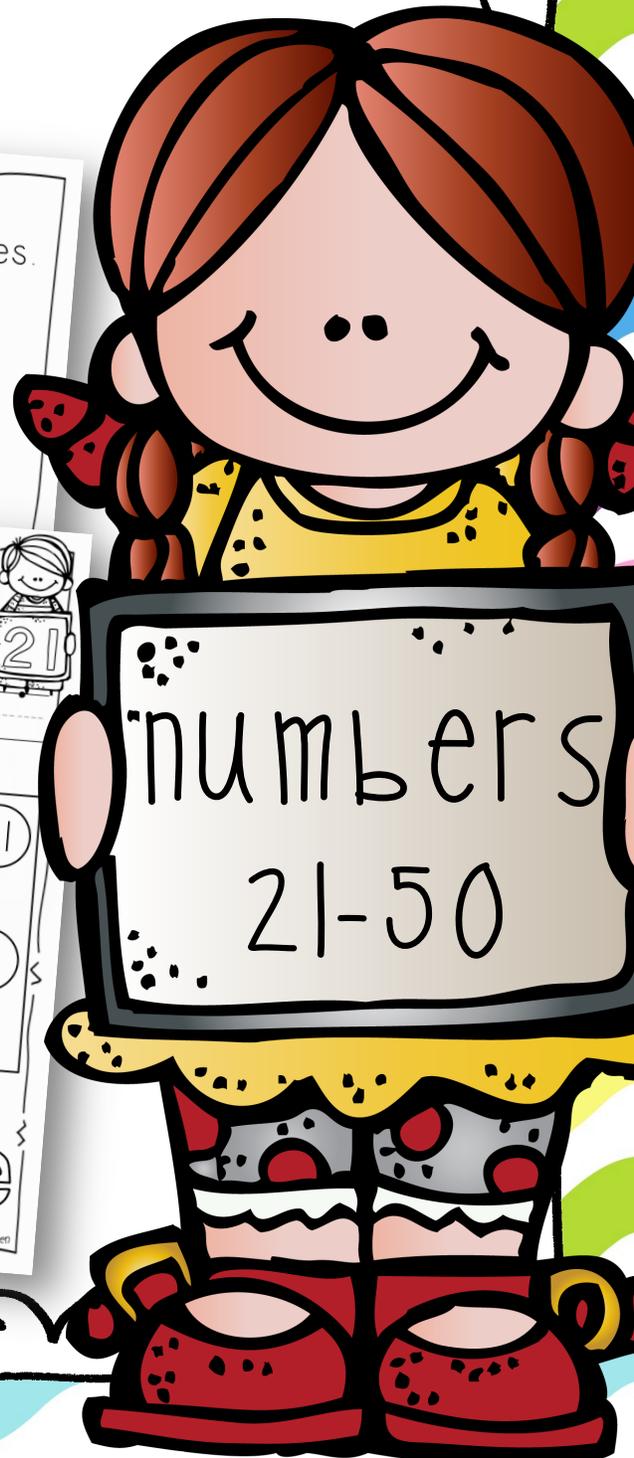


# NUMBER PRACTICE

{common core printables}

The collage features four overlapping worksheets:

- Top-left:** A worksheet for the number 31. It includes a name line, a tracing section with three '31's on a number line, a ten-frame, and a 'Find it' section with a circled '3'.
- Top-right:** A worksheet for decomposing 49. It asks '49 is \_\_\_ tens and \_\_\_ ones', includes a 'Color it' section with four base ten blocks, and a 'Draw it using sticks and circles' section with a square frame.
- Bottom-left:** A worksheet for the number 21. It includes a name line, a tracing section with three '21's on a number line, a 'Color it' section with three base ten blocks, and a 'Build it' section with a ten-frame.
- Bottom-right:** A worksheet for the number 21. It includes a name line, a tracing section with three '21's on a number line, a 'Make it' section with a ten-frame, a 'Find it' section with a grid of numbers (21, 10, 11, 11, 21, 21, 4, 7, 21, 12), and a 'Hop to it' section with a number line from 20 to 24. At the bottom, it says 'twenty-one' with a dotted line for tracing.



# NUMBER PRACTICE PRINTABLES

{21-50}

Included in this pack:

\*"Let's Practice the Number" Printables 21-50

These pages can be printed back to back or can be used separately. You can also decide to print them on cardstock and laminate them or stick them in a sheet protector and have your students complete them using a dry-erase marker.

Students will:

- Trace and write the number.
- Show the number in a tens frame.
- Color the number word {for numbers 21-40}.
- Find the number using crayon, marker or highlighter.
- Color the correct amount of cubes.
- Hop to the correct number on the number line.
- Decompose the number by tens and ones.
- Color the correct amount of base ten blocks
- Represent the number by drawing sticks for tens and circles for ones.

Each number has a starting dot to help remind students of where to begin when writing the number. This has truly helped with number formation for my students. I included two versions for any number that includes a "5" in case you teach them to start with the vertical line or horizontal line first.

These activities meet CCSS

K.CC.A.1: Know number names and sequence. Can count to 100 by 1s.

K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.

K.NBT.1 Compose and decompose numbers into tens and ones.

Name: \_\_\_\_\_

Let's practice the number 21!



Tracing practice for the number 21. The first row shows three dashed '21's for tracing, followed by a row of dots for independent practice. The second row shows a row of dots for independent practice.

Make it:

Three 5x2 grids for making the number 21 using dot markers.

Find it:

A large rectangular box containing several circles with numbers inside. The numbers are: 21, 10, 11, 11, 21, 21, 4, 7, 21, 12.

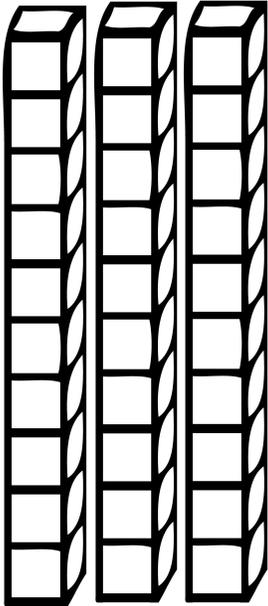
Color it:

twenty-one

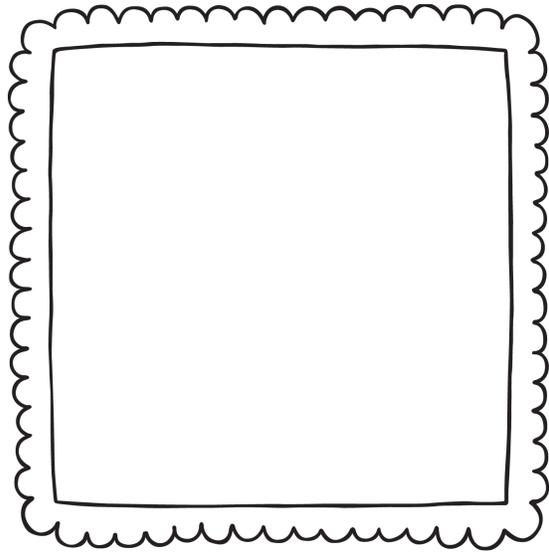
Decompose it:

21 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

Color it:



Draw it using sticks and circles:



Build it:


Hop to it:

