

keep your first graders busy with **MATH & LITERACY MORNING TUBS**

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| | | | | | | | | | 90 |
| | | | | | | | | | 100 |

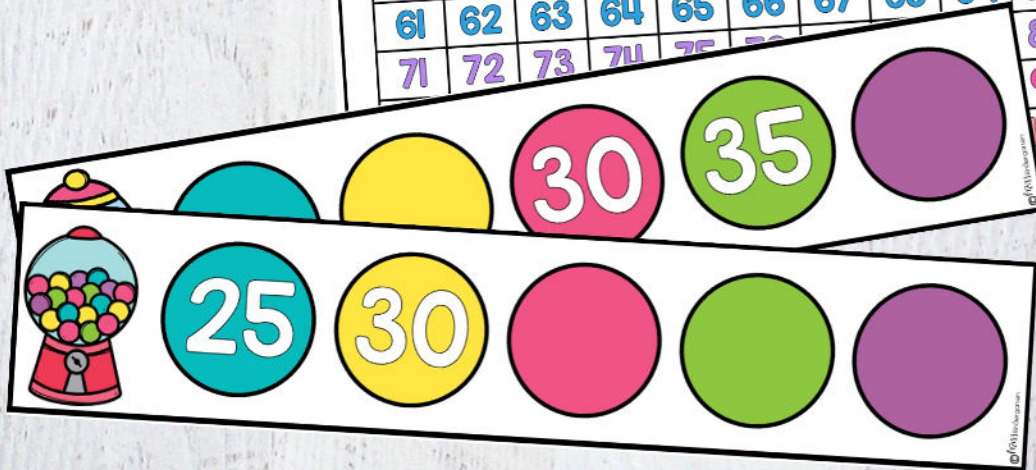
Engaging

Hands-on

Skip Counting

Vowel Sort

And MORE!



what's included? MATH AND LITERACY CENTERS



12 hands-on centers
rhyming words, digraphs, common nouns, alphabetical order, tally marks, one more/one less, and more!

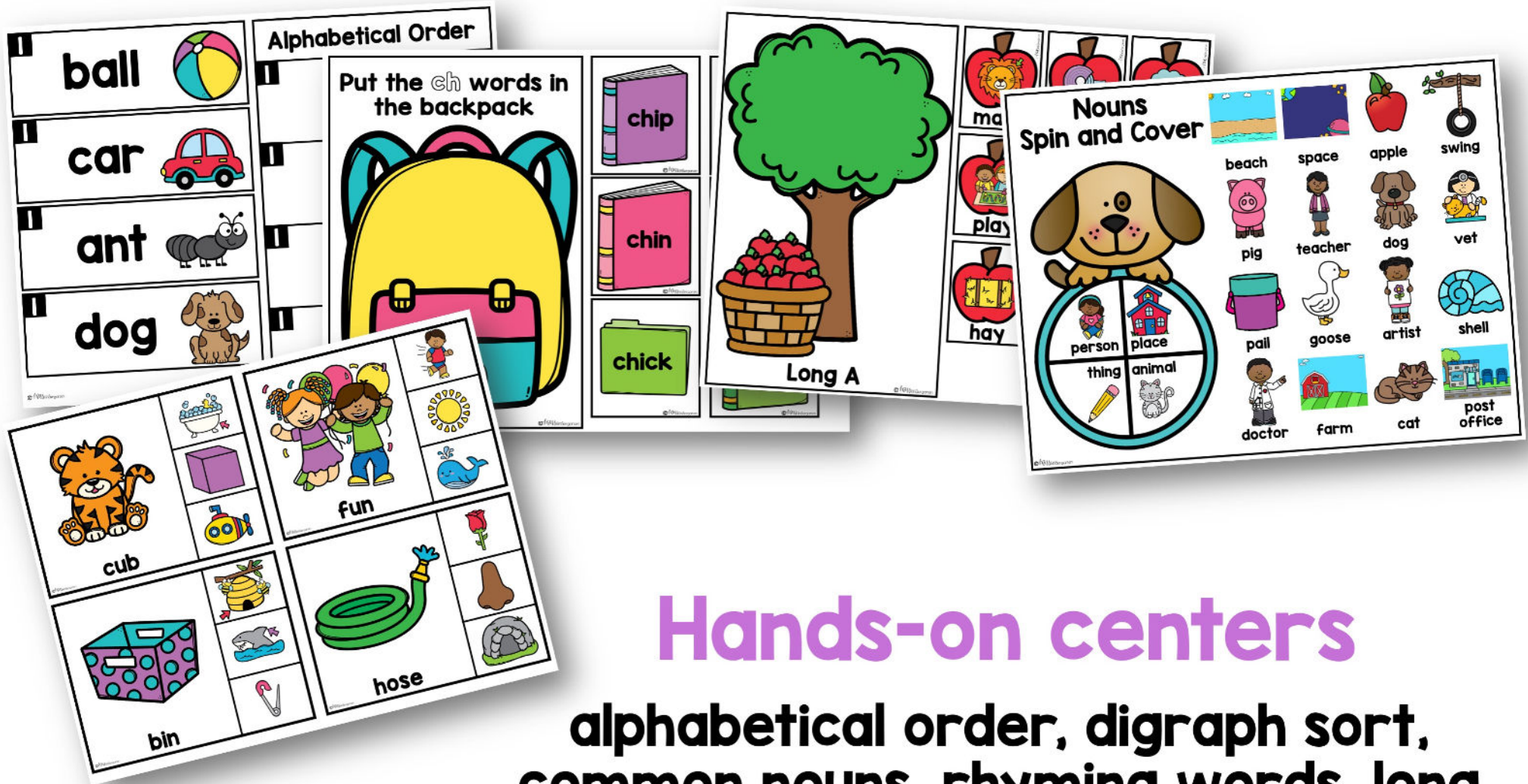
what's included? MATH ACTIVITIES



Practice Skills

tally marks, part/part/total, making 10 with pennies, skip counting by 5s and 10s, 1 more and 1 less.

what's included? LITERACY ACTIVITIES



Hands-on centers

alphabetical order, digraph sort,
common nouns, rhyming words, long
and short vowels, CVC/E words,
beginning blends

what's included? RECORDING SHEETS

Name: _____

Directions: Look at the picture and write the word on the line. Then write the other two rhyming words on the remaining lines.

Name: _____

Directions: After you sort the ch and sh words, write the backpacks.

Name: _____

Directions: Use the spinner and cover the color. Then, write the word you covered in the corresponding box.

| | |
|--------|-------|
| person | place |
| | |
| | |

Name: _____

Directions: Write the words you sorted in each set in the boxes below.

a b c d e f g h i j k l m n o

| | |
|-------|-------|
| Set 4 | Set 1 |
| | |
| | |

Name: _____

Directions: Sort the apples by their short and long vowel sounds. Then write short a words and long a words on the apples.

Name: _____

Directions: Write each word on the line next to the picture.

Name: _____

Directions: Look at the group of pennies. How many more do you need to make 10? Draw circles to complete each equation.

| | | | |
|--------------------|--------------------|--------------------|--------------------|
| | | | |
| $9 + \square = 10$ | $6 + \square = 10$ | $2 + \square = 10$ | $7 + \square = 10$ |
| | | | |
| $1 + \square = 10$ | $4 + \square = 10$ | $5 + \square = 10$ | $3 + \square = 10$ |

Name: _____

Directions: Draw tally marks on each pencil to show the number.

| | |
|----|---|
| 1 | 5 |
| 6 | 2 |
| 3 | 9 |
| 8 | 4 |
| 10 | 7 |

Name: _____

Directions: Record the number that shows one less and one more before and after each dice.

| One Less | One More |
|----------|----------|
| | |
| | |
| | |
| | |
| | |
| | |

For each activity
Use the recording sheets for independent learning or quick assessments