

# FIRST GRADE MORNING WORK

for the entire year

Daily Practice

Literacy Pages

Math Pages

No Prep

Set Up an Easy Morning Routine





Name: Julia Math II





I can add double digit numbers:

17 +12	33 +14	15 +10	28 +11	34 +5
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Name: James

I can solve each equation and color by number:

 $13 + 2 = 15$	 $15 + 2 = 17$	 $11 + 5 = 16$	 $14 + 0 =$
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 14	 15	 16	 17
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I can show each number with tally marks:

25	29
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I can follow direction to color the gumballs:

- Color 2 gumball red.
- Color 1 gumballs yellow
- Color 3 gumballs green.
- Color 1 gumballs purple.
- Color 4 gumball orange.



Name: Julia Literacy 6




I can write the two words that make each contraction:

		
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Name: James

I can match each word to the correct picture:





grass	snail	hose
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I can write:

hose snail gate

I can read each balloon. Color long a words red short a words blue.

			
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I can unscramble the letters and write:

g t a	e b
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# SET UP AN EASY MORNING ROUTINE

with no prep printables

The image displays seven overlapping educational worksheets for first grade, each with a 'Name: \_\_\_\_\_' field at the top.

- Worksheet 1 (Literacy 1):**
  - Task: "I can write the ending blend in each word:"
  - Activities: Writing 'pai' and 'si' with blank lines for endings; counting and coloring hearts (1, 2, 3); finding '-in' family words in a grid.
- Worksheet 2 (Literacy 2):**
  - Task: "I can match each word to the correct picture:"
  - Activities: Matching words like 'float', 'shell', 'boat' to pictures of a bucket, a shell, and a boat; naming pictures like a fence, cake, and worm; reading words and drawing pictures.
- Worksheet 3 (Literacy 3):**
  - Task: "I can find and circle the sight word:"
  - Activities: Finding sight words like 'dash', 'best', 'link', 'fly' in a word family; finding sight words in a grid.
- Worksheet 4 (Literacy 4):**
  - Task: "I can color the words in the word family:"
  - Activities: Coloring words like '-ink', 'ash', 'smash', 'gush', 'track', 'spl' in a word family; using adjectives to describe a duck and drawing a picture; writing a sentence to match a picture of an ice cream cone.
- Worksheet 5 (Math 1):**
  - Task: "I can draw shapes that have 4 equal sides:"
  - Activities: Drawing squares; skip counting by 100's (200, 400, 700, 900, 1000) using bunny illustrations; drawing a line to each flower with the correct answer.
- Worksheet 6 (Math 2):**
  - Activities: Solving simple subtraction problems:  $13 - 8$ ,  $10 - 5$ ,  $14 - 7$ ,  $27 - 10$ ,  $44 - 3$ ,  $82 - 4$ .
- Worksheet 7 (Math 3):**
  - Activity: Solving a subtraction problem:  $44 - 3$ .

Over 400 Pages of targeted practice

These printables cover COMMON CORE first grade standards for math and literacy, and they will help to build a peaceful morning routine in your classroom.



# what's included?

## LITERACY PRACTICE PAGES



**Over 200 practice pages**

**Reading, Writing, phonics, syllables,  
sight words, sentence structure, and  
so much MORE!**

# what's included? MATH PRACTICE PAGES

Name: \_\_\_\_\_

I can find the missing number:

is 2 and 10 is  
 is 10 and 10 is

I can write the missing sign for each equation:

$20 \square 5 = 15$     $13 \square \square = 10$   
 $15 \square 3 = 18$     $16 \square \square = 12$

Name: \_\_\_\_\_

I can decompose teen numbers:

15   18

I can subtract using a number line:

10 11 12 13 14 15

$20 - 2 = \square$

$\square - 10 = 10$

by 10s starting

Name: \_\_\_\_\_

I can complete the number bond:

I can write the number that comes next:

I can tell if each amount is true or false:

Name: \_\_\_\_\_

I can subtract to solve:

$8 - 5 = \square$     $5 - \square = 2$   
 $10 - 3 = \square$     $7 - \square = 4$

I can write the number that is ten more:

I can count the objects and write how many:

I can circle the object that shows ten:

Name: \_\_\_\_\_

I can use a ten frame to write an equation:

$\square + \square = 6$

I can count on from a given number:

I can add the snowballs and write the number:

$\square + \square = \square$

Name: \_\_\_\_\_

I can say and write the missing numbers:

11	12		15	16	17		20
21		23	25	26		28	30
	32		34	35	37		40

I can circle a group of ten:

11 ones = \_\_\_\_\_ ten  
 \_\_\_\_\_ ones

19 ones = \_\_\_\_\_ ten  
 \_\_\_\_\_ ones

I can choose a strategy and solve:

There were 5 birds on a cliff. 4 more landed. How many birds are there now?

\_\_\_\_\_ birds

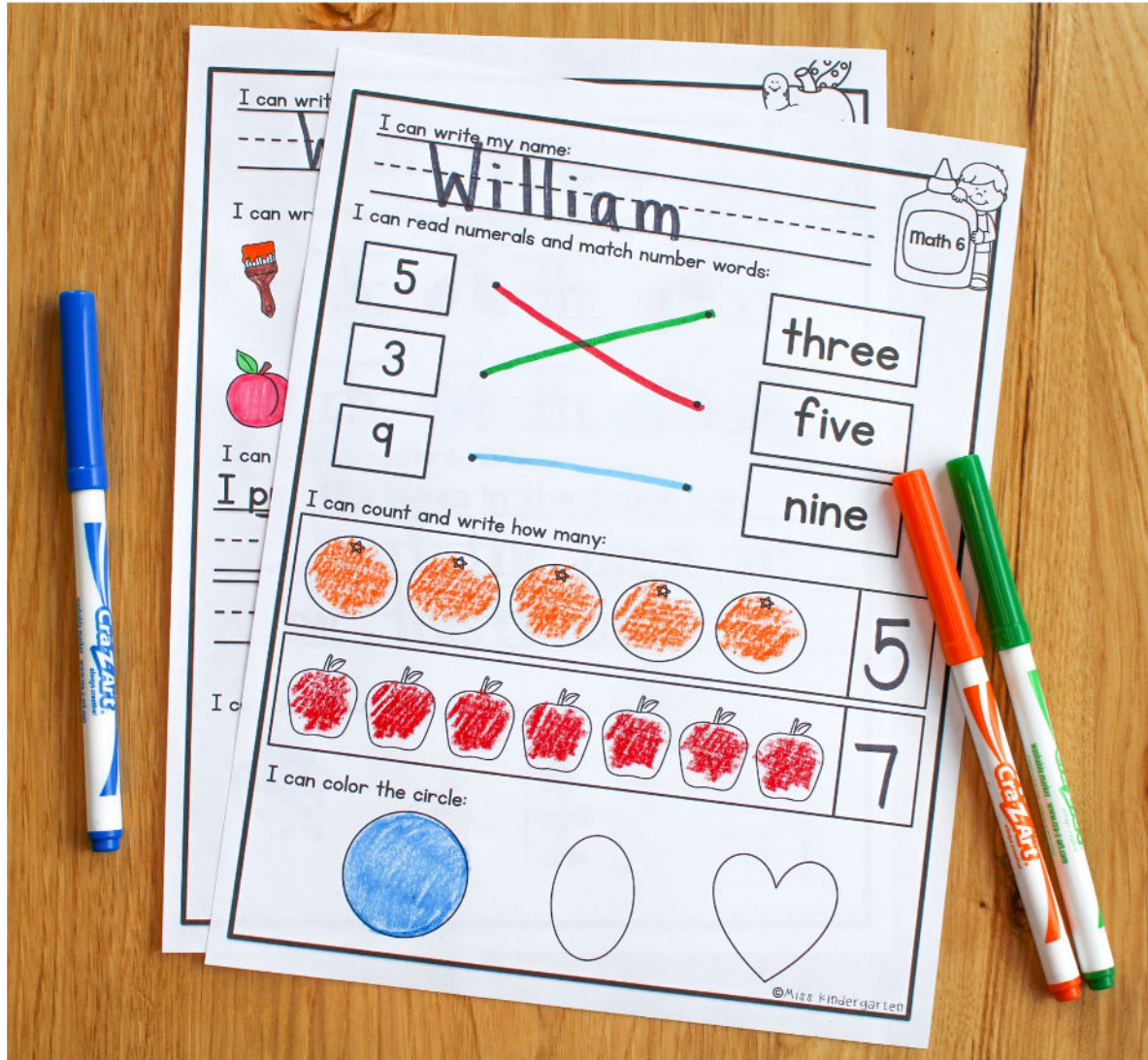
**NOVEMBER**  
morning work

name \_\_\_\_\_

**Over 200 practice pages**  
**Addition, subtraction, teen numbers,**  
**base 10 blocks, numbers bonds, tally**  
**marks, and so much MORE!**



# DAILY INDEPENDENT PRACTICE FOR THE WHOLE YEAR!



Set up a fun and predictable morning routine!

Save money and get prepped for the entire year with this amazing bundle!